

SnapShot

September 2013

Issue 7

BONUS ISSUE!

SYNERGY BYTES

Special edition of SnapShot in
HOT NEWS

CHEF'S CORNER

All time favourite,

Potpourri

presents you with some mouth
watering recipes!

*DOES LEGALISING BETTING
ALWAYS SOLVE THE ISSUE?*

Check out the debate in -



APL school band:

Going Places with
Mauve 'N' Lime



The Reading Tree



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EDITORIAL

A very warm welcome to another edition of SnapShot! As you are all well aware, we have started this new academic year with great zeal and enthusiasm. I'm very pleased to introduce you to the various flavours of our very own magazine.

Once again, this edition has all your favourite corners including 'Junior Corner' and my very own favourite - 'Open Boat'. I'm sure you will enjoy going through the excellent shots taken by our soon-to-be-eminent photographers. Look into the section 'Window' where you will see how our own school band Mauve 'N' Lime came into action to rock your world! Don't miss out on the Top Ten Tunes put together by our passionate music students.

When you read through the 'Expressions Unlimited' section you can feel our students' joy put into words about their various club activities.

Discover delicious recipes and catch hold of some funny lines in the 'Potpourri' section. Uncover some of our juniors' favourite cartoon characters and the reasons they like them. Do not forget to check out our 'Hot News' section which is bubbling with exciting happenings. We also have a fascinating interview with Ms. Asha which you will find in the 'TeacherSpeak' section.

As you all know, you are most welcome to share your thoughts and suggestions. Our Snapshot team values your constructive feedback. Have an awesome year ahead!

Renya
Grade 9

Editorial Team:

Content: Ayesha, Renya, Sara, Varshita, Nikhil Madhavan,
Rahul Hari, Amritha and Varshini Suresh

Layout and Design: Kavya (Alumnus), Tanya, Amritha & Varshini Suresh

Disclaimer:

We acknowledge that some of the images used are from the internet, modified to suit our educational magazine and not intended for any commercial purposes.

READERS' RESPONSE

SnapShot seems to have been put together with a lot of thought and planning. I like the flow of the topics and the layout. Some of the articles are quite well written. It is especially surprising to see young people write with such clarity of thought.

I would like to commend the photographers, for their varied subjects, and their selection of theme. The treatment of photographs shows me the amount of talent of the students.

The whole magazine has got a playful feel to it, which makes reading it a rather joyful affair.

The way the questions have been posed in the TeacherSpeak section speaks of a journalistic bent of mind in the students. Very nice way to get information in a concise manner!

Siddharth Chandrasekhar
A Reader

I find SnapShot a really good idea. It's well-designed, and provides a medium for students to showcase their talents and voice their opinions. I liked the Campus Bound article, and I would love to see more college-related material in future issues; that would be particularly helpful for the older students. The photo gallery is great, especially the sculpture and concert photography!

Sangitha
Grade 11

Before applying for work, I was surfing the internet to learn about the school and happened to come across last year's SnapShot. It was really useful because I got more information from SnapShot than I got from all other sources.

I was able to understand the temperament of the school and the events that happen here throughout the year. The magazine is very well designed, the information is well organized and formatted. It summarises a huge set of data colourfully. I would like to congratulate the students for such good work.

Bala Iyengar
Dance Teacher

Through SnapShot the students are able to explore different ideas and ways of thinking. They are particularly motivated to see their stories on the school website. Good work!

A. Zafar Ahmed Kandrikar
Grade 12

Reading through SnapShot always gets me excited, because it's like watching a video of all the recent events of APL. It's a colourful and interesting world of its own. I love the Voice, Opinion and Potpourri sections. Also the TeacherSpeak and ParentSpeak sections give me a lot of valuable tips.

The photo gallery in the last edition looks awesome and looking at it actually made me feel that moment! I'm a student who is far from science but the Dazzling Science section got me very interested. I just wish there would be a section where the students talk about or comment on current affairs.

Oshin
Grade 12

Announcing Results!

Elections 2013

HOT NEWS

CIE May-June 2013

IGCSE level

SCHOOL PUPIL LEADER
Shriniketh Bharadwaj

ASSISTANT SCHOOL PUPIL LEADER
D. Sai Praveen

HOUSE CAPTAIN Jade
Priya Varatharajan

HOUSE CAPTAIN Amethyst
S. Sai Sharan

SPORTS CAPTAIN Jade
R. Shivesh

SPORTS CAPTAIN Amethyst
K Santhosh Kumar

JUNIOR HOUSE CAPTAIN Jade
J. Joshua

JUNIOR HOUSE CAPTAIN Amethyst
Sairam Sreekant



Priya Varatharajan

A* Chemistry
A* History
A* Mathematics
A* Physics
A Economics
A Foreign Lang. Spanish



Shivesh Ravichandran

A* Chemistry
A* Bus. Studies
A* English
A* Physics
A Biology
A Foreign Lang. French
A Mathematics



Koo Jeong Mo

A* Chemistry
A* Mathematics
A* Physics
A Biology



Anirudh Rao

A Accounting
A Economics



Hannarae Kim

A Art & Design



Abhishek Dash

A* Chemistry
A* Computer Studies
A* Economics
A* ICT
A* Mathematics
A* Physics



Nivasini Ananthakrishnan

A* Chemistry
A* Computer Studies
A* English
A* Biology
A* Mathematics
A* Add. Mathematics
A* Physics



Ashwin Balaji Shankar

A Accounting
A Business Studies



S.Sai Sharan

A Business Studies
A Economics



Prahalad G

A Art & Design

AS Level

A Level



a^ Biology
a^ Chemistry
a^ Psychology

Shwetha Sairam



a^ Accounting
a^ Mathematics
a^ Business Studies

Velly Kapadia



A* Biology
A* Chemistry
A* Physics
A Psychology
A Foreign lang. French

Taha Fathima Khan



a^ Economics
a^ Mathematics
a^ Physics

Suryasrinivasan Kumaravel



a^ AICT
a^ Mathematics
a^ Physics

Shriniketh Bharadwaj



A Further Mathematics
A Chemistry
A Physics
A Mathematics

Shivaadith.A



a^ Chemistry
a^ Mathematics

Neel Madhav Kejriwal



a^ Mathematics

Mathura Samaram



A Art & Design

Taeun Ryu



a^ Business Studies

Sakshi V



a^ Business Studies

Amritha Suresh



A Biology

Naomi Seraphina Nash



a^ Art & Design

Ko Joon Ho



A Mathematics

Vignesh Balaji Saravana

 **Congratulations to all!**

SYNERGY BYTES

A warm welcome from our MD, Mrs. Gita Jagannathan

August in Chennai ushers in a season of festivals that enrich our lives and foster community ties. At APL, Synergy sees our entire school community slip into the best practices of Indian hospitality. We aim to create a festive ambience that sets the stage for all participants to realize their potential in various fields through healthy competition. We hope the food, games and host performances reflect the warmth and affection we extend to every Synergy visitor. It is an honour to play host to all the young talents from Chennai and Thanjavur.

Click here to view Synergy Bytes, our SnapShot special edition.





Eureka Indeed!

“Eureka! Eureka!” screamed Archimedes when he discovered the buoyancy property of water. It was indeed an extraordinary piece of discovery. Similarly, Thomas Edison’s light bulb and electricity, Graham Bell’s telephone, Benjamin Franklin’s lightning rod, are some of the greatest inventions of all time...

However, it is important to consider this question “Is there anything in this world that is more efficient than the biggest gift of mankind – the brain?” To answer this, we need to take a peek at how the brain functions for the simplest of tasks such as switching on a fan!

Firstly, to identify a fan, so many processes take place in our brain. Our eyes first capture an image of the fan and send it to the brain. Our brain then refers to past experiences to recognize the fan. For example, it will identify, “It has three wings around a circle. When switched on, it will rotate and give us air”. Then our brain sends a signal to the hand to contract muscles and switch the fan on.

All these steps are done in a fraction of a millisecond! That is how amazingly our brain works! Recently, scientists have created novel microchips that imitate the brain’s information processing in real time!!! They call it ‘neuromorphic chips’.

“Our goal is to emulate the properties of biological neurons and synapses directly on microchips,” explains Giacomo Indiveri, a professor at the Institute of Neuroinformatics (INI), of the University of Zurich.



The major challenge was to configure networks made of artificial, i.e. neuromorphic, neurons in such a way that they can perform particular tasks, which the researchers have now succeeded in doing: They developed a neuromorphic system that can carry out complex sensorimotor tasks in real time!

Wow!! Eureka indeed! But let’s not forget, to invent something as efficient as the brain, they had to use their brains!!!

Carnatic music is over 800 years old; Western music is over 300 years old.
With the invasion of Western music around the globe, will Carnatic music survive?



Here is what some of our students think...

OPINION

Honestly, Carnatic music has the ability to survive for years to come despite Western music's popularity and this is because of its rich cultural roots and our country's strong competence in protecting and celebrating our national aspects.

Sakshi, Grade 12

Yeah, I think it will survive because we have all the "grandmothers" who will pass it on to their grandchildren. Also, loads of movie songs now incorporate Carnatic music and Western music as well.

Rakshitha, Grade 11

Carnatic music is a source of spiritual inspiration and cultural expression. Indeed, it is one of the most sophisticated forms of music, and uniquely evokes a sense of fulfilment in the listener, balancing the intellectual and spiritual aspects. As long as spirituality and culture is valued, Carnatic music will undoubtedly be eternal.

Shrinidhi, Grade 8

Carnatic music will undoubtedly survive. It is our tradition and our culture. It is something that people will not forget. No matter how much people try and explore the Western style, our Indian culture will never die.

Amritha, Grade 12

No. The population of western musicians is a lot higher than the population of Carnatic musicians. The numbers of Western musicians are still growing at a much faster rate than Carnatic musicians.

Akash, Grade 12



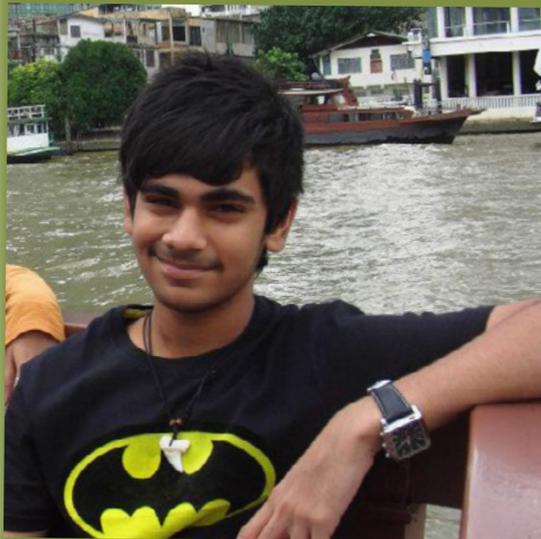


Heart to Heart with an Aspiring Leader

As most of the students of APL Global School are aware, we recently elected our new Student Pupil Leader for the year 2013-2014. I had the pleasure of interviewing and getting to know our SPL, Shriniketh Bharadwaj, a little more. Here's an idea of the hard working, dedicated mind leading our school to glory this year.

So Shriniketh! How is being SPL working out for you?

Smiles I feel pretty good about it, it's an enjoyable experience and something I was looking forward to. So far, it hasn't been too challenging, and we're taking it step by step I guess!



Ah! When you were younger, did you ever think you would've been SPL? Tell us about your campaigning experience.

To be honest, I didn't really consider it, haha! The campaigning went pretty well and it was all good, healthy competition. A truly nail biting experience, that's for sure!

Haha alright, let's move on to a lighter topic. What are your hobbies and goals?

I like soccer, tennis and pretty much all the other sports. I'm also very fond of music. My ambition is to get involved in automobile engineering.

Fancy! Talking about music, we've noticed you play the guitar. Tell us more about that.

I started playing the guitar when I was about 12-13 years old, which is not too long ago. I wish I had started earlier! I went for classes for a few months and ended up dropping it, and learning on my own. Now, I'm in a band called 'Uplift'! I'm the Bassist, and we play mostly metal music.

Well, I didn't expect that! What kind of qualities as a person do you think you possess, Shriniketh?

Laughs Hmm, well, I've got to agree I am slightly competitive. I like to win, who doesn't though, right? I believe I'm confident, easy going, friendly, and well, helpful overall!

What plans do you have to make APL a better place?

I plan to encourage more extra-curricular activities and do as much as I can to get students' opinions, and to implement them as much as possible. I think it is important I understand what people expect from me and make sure I don't disappoint them as a leader.

*Varshita Ramesh
Grade 10*



DOES LEGALISING BETTING ALWAYS SOLVE THE ISSUE?

Betting, betting and betting... That is what we often hear when it comes to sports. The main inquiry is - why do people like to bet so much on sports?

Well, the first reason, I think, is that most people love to gamble. The second reason, however, is that people love sports. They want to enjoy competition through a safer medium, as people don't want themselves to be "in" the competition. So they pick their favourite teams going by any attribute they feel they share with the team and celebrate their team's win as their own.



However, betting has become illegal in IPL as they involve the players themselves. Therefore, for an IPL like scandal to be eliminated, will it be a good idea to legalise betting for sports like in some foreign countries?

This is what Shwetha of grade 12 thinks, "I think with events such as IPL, betting can be legalised. As with many aspects of life, when something is stopped from happening, it often happens behind closed doors. Legalising betting would hopefully prevent people from scamming and betting could be a part of the game."

However, on the other hand, legalising betting may not always serve the purpose.

"I don't think legalising betting will really eliminate the problems seen in IPL. In fact, I think this will encourage more of these. To add on, underground deals can only be done in relatively smaller amounts. Legalising this would increase the money going into betting, further increasing illegitimate acts in the game." This is what Shriniketh of grade 12 feels.

The debate goes on as every coin has two sides. However, I hope that people will make the most of the next IPL session.

*Varshini Suresh
Grade 12*

Going Places with Mauve 'N' Lime



"Guys, what about Mauve 'N' Lime?" I suggested to my fellow band members, for our school band name. They looked at me with a confused look on their faces. I said, "Our uniform, guys! It's Mauve and Lime!". That was it! It was decided.

Our school band consists of five people. It's an interesting blend, really. Cheeky little Ashwin Badrinath is the focused, bass player. Tall, talented Arjun Gonsalves plays the guitar and the drums. Dedicated and hardworking Varsha Vadlamani and Varun Ravikumar, on the keyboard and violin. And the newbie, well, I, Varshita Ramesh, on vocals and lead guitar. I had just joined APL Global School and got to know my fellow band members, who also happen to be my classmates. Meeting them, I thought to myself, "Hey! Why not form a band? It's a great opportunity to get to know everyone!", and that's exactly what we did.

We ran to Geetha ma'am, signed us up for the National Public School cultural event, and bonded immensely on our first band practice ever. We had hardly two days of practice, but feeling a mix of nervousness and confidence, we packed our instruments up, and headed to the school we were to perform at.

It was scary, to be honest! I had never been in a band before, and there were way too many things going on in my mind. One minute we were in the hall watching all the other events as ours was last, and the next, our names were called to perform on stage. We gathered all our courage, and with the support of our teachers, Bhaskar and Apoorv sir, walked up on stage, and gave it our best. The crowd went wild as we finished both our songs, leaving us feeling incredibly excited and satisfied! As we walked back down to wait for the other bands to play, loads of people complimented our performance and agreed with what the judge had told us, that we were very 'professional'. With proud grins on our faces, we sat waiting for the results to come out. Guess what?! The band that had formed two days before the event had bagged the first place, out of some ten bands! We were the happiest teenagers in the world that day!

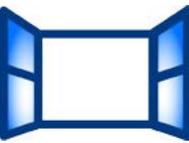


That's when we decided we had it in us to keep winning, and to make some amazing music together. We practised more, and went for yet another cultural event, this time at 'The Music Academy'. It was a huge hall! Hosted by the Ashram school, there were lots of people and this time, they put us on stage first! Yet again, we impressed the crowd and judges and brought back home second place!

We are a bunch of teenagers in the 10th grade, who got along so quick and so well, just because of one thing we all love immensely, music. With all the support from our teachers, we are proud and thankful that we can bring our school wide recognition, and ourselves quite a good fan base!

Varshita Ramesh
Grade 10

From the Reading Tree



The Reading Tree encourages our students to borrow books from the library and write reviews. 1 leaf is awarded for every review that is appropriate, 5 leaves make 1 flower and 2 flowers 1 fruit. Let's take a peek into some of the books:

Missing Abby *Lee Weatherly*

The novel *Missing Abby* is such a thrilling book. The entire book is centered on a girl called Emma who meets her old friend, Abby, and is the last one to see her after she mysteriously disappears. It turns out that when she was creating a game for her friends to play in a huge basement, and when she was hanging the treasure, to be found at the end of the game on the wall, she falls down into a deep hole and dies.

If you start reading this book, you get the urge to read more, more, and more. There is that suspense in each moment you read the book. Emma, who narrates the story, has her own problems, solves both her problems and Abby's mysterious disappearance with Abby's new friends. She tries her best to find Abby. She first had no mind-set to find Abby, but Abby's new friends tell her to join them and find their best friend, Abby. 'Missing Abby' is a must read book.

Amirtha Sridharan
Grade 7A

Main Street *by Ann M. Martin*

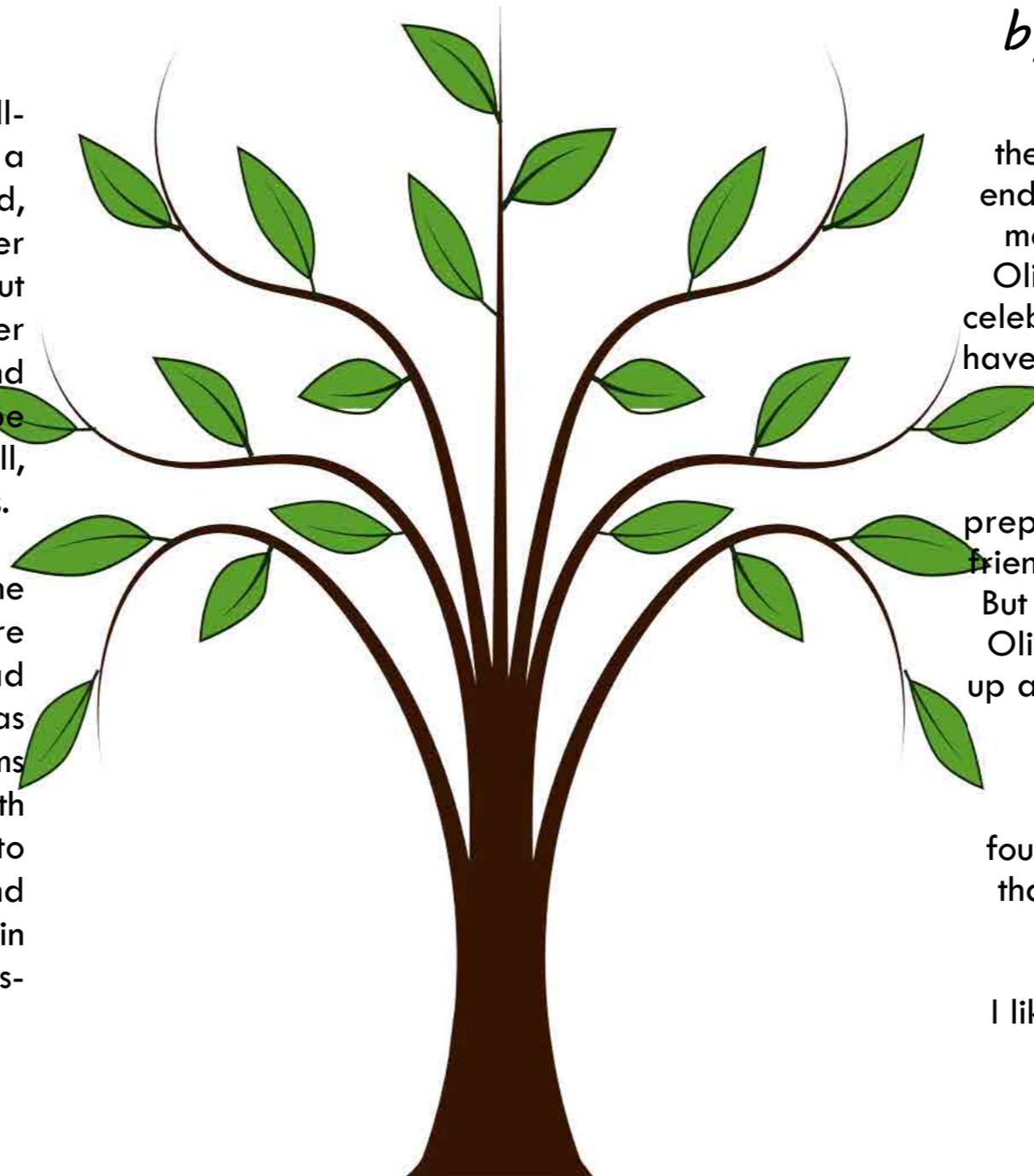
It all starts at Camden falls. All the joys and challenges start and end there. Flora is always eager to meet friends. Then comes casual Olivia. The town's 350th birthday celebration comes and all the people have been looking forward to it since Christmas.

The problem starts when Flora prepares for a visit from her old best friend Annika. Flora is very excited... But her new best friend Olivia isn't. Olivia is afraid she won't measure up and Flora will regret ever coming to Camden falls.

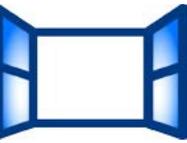
The problem is resolved when four of the friends learn the lesson that Flora can always have more than one best friend.

I like the book very much. It never gets boring.

Surekha
Grade 7A



Keeping up with The Times



When my dad was driving, I didn't know what was awaiting me in the Times of India office. I was wondering if I would get to take part in a radio station, or interview other people.

When I stepped into the office I saw many new faces. I went and found company, a girl from another school. Soon children from many schools in Chennai filled the room. Our two facilitators introduced themselves and we started our journey through journalism.

First, we got to know about the history of journalism and how it all started. We learnt about the various ways to spread news and how the work is divided among journalists.

At the end of the day, one of the heads of the NIE newspaper asked us how we felt throughout the day and we shared our experiences.

During the next few days, we learnt how to lay out a newspaper and write reviews. Each of us wrote an article in class and had fun activities like interviewing each other.

The last day was the most exciting and interesting. We went to see the printing press. We had seen a presentation earlier that day on how the Times of India recycle paper and now we saw how it was done. We saw how only four colours can make an entire coloured newspaper.

After coming back, we all took pictures together and shared our emails and phone numbers. I was glad to find a new bunch of friends and a whole new interest in journalism.



*Renyta
Grade 9*

Happiness with Tots



Ms. K.R. Maalathi, the CEO of Auro Educational services and the founder of “Happy Tots”, has been in the field of education and managing schools for the past two decades. She is also an advisor in the field of education. She was our Chief Guest for the valedictory function of Synergy 2013 and I got the opportunity to interview her. Despite her formidable experience she put me completely at ease. Some excerpts from the interview:

How did you enjoy Synergy today?

It was great and I loved it a lot. I was very happy and excited to see all the team work and efforts being put into this event. Also, after being in the teaching field for almost twenty years now, as I was telling Kiran, I miss being a principal. Because it's really nice to make the school work together. I feel I would have still enjoyed that and I miss it.

Do you think that there should be some improvement in Synergy?

Planning. They all did a great job as nothing can be totally perfect, but I think a little more organizing would be great.

Do you like working with the children and are you happy with your career?

I love my career, love being with the children and working with them. It's my passion. Anyone is a child to me. My daughter is 24, but she is still a child to me and all her friends are also like my children.

You've got the “ILLAKIYA RATNA” award. How did you feel when you got that?

That was a great moment for me. I was very much encouraged by a well wisher Mr. Koothapiran, who works for ALL INDIA RADIO and I first sang in the radio when I was two and a half years old. Then years later I was given the “IllakiyaRatna” award by the same Mr. Koothapiran and so it was a very memorable moment for me.

It was a great honor and pleasure talking to you. We wish you great success in everything you do in the years to come. Thank you so much for being with us.

Thank you so much. I had a great time.



Oshin
Grade 12

Top Ten Tunes



1. *Grenade* - Bruno Mars: <http://www.youtube.com/watch?v=SR6iYW-JxHqs>
2. *Wake me up when September ends* – Greenday: <http://www.youtube.com/watch?v=JHa16644e-k>
3. *Africa* - Toto: <http://www.youtube.com/watch?v=37ZaSINRDGM>
4. *Had a Bad Day* - David Powter: <http://www.youtube.com/watch?v=gH476CxJxfg>
5. *21 Guns* - Greenday: http://www.youtube.com/watch?v=qcOK_YAT-p6U
6. *Nothing Else Matters* - Apocalyptica: <http://www.youtube.com/watch?v=rbTozgoj9OQ>
7. *Skyfall* - Adele: <http://www.youtube.com/watch?v=7HKoqNjtMTQ>
8. *Pumped up Kicks* - Foster The People: <http://www.youtube.com/watch?v=SDTZ7iX4vTQ>
9. *Somebody that I used to Know* - Gotye: <http://www.youtube.com/watch?v=6YzGOq42zLk>
10. *Hey Soul Sister* - Train: <http://www.youtube.com/watch?v=kVpv8-5XWOI>



Mathura & Sakshi, Grade 12, Arjun, Varsha & Varun, Grade 10, Ananya, Varshini & Anjali, Grade 9 & Aryan, Grade 7B

Blue Umbrella

It was a rainy Tuesday,
I could hear the drops on my window.
The water rushed down like it was in a race!
It felt like it was creating shapes though.
I smiled, imagining conversations in my head,
What would raindrop one be saying to rain-
drop two?
I was interrupted by what caught my eye,
A lone umbrella, quite small, very blue.
A shade so very different,
A colour I hadn't ever seen.
I wondered how it got there,
And with whom it could've been!
I put my rubber slippers on,
And walked as the rain touched my skin.
I took the umbrella by its bright little handle,
Ran back into my house, and brought it in.
I left it by the corner to dry,
It was such a pretty little thing.
I watched as it balanced on my drawer,
And wondered, what stories it could bring.

Varshita Ramesh
Grade 10



The Airport

The first thing he noticed
was her unruly hair:
a red hurricane;
flames that pointed in every direction.
She'd clearly never heard of a comb
or didn't care at all.

Either she spoke so fast
- as if the world,
by a single thread,
was hanging on
to her words for dear life -
or didn't converse at all.

Her scent was overwhelming,
like a waking dream.
She must have lived in a strawberry farm.
He wondered what her lips tasted like.
Candied like a cocktail of chaos and calm?
He was falling apart at the seams.

It was hard to decide which was worse
The sheer shock of never seeing her again,
or that she was oblivious.
A tad tipsy, he tried blaming his fate
- although her allure echoed his doubts -
as he watched her carry her luggage out.

Ayesha Mitra, Grade 12



Death is the End



The foul stench of rotting meat was blinding my senses. Each breath was like a knife, stabbing up my nostrils in a way of hacking. The air was misty, thick with ash of burning bodies. My palms felt numb as I clutched the hilt of my sword. I could see my reflection in the unmixable liquids of water and blood, a uniform, cut, torn and blood stained. What I had originally thought was water mixed with blood was actually the sweat of my comrades and mine as we bent down, faces full of despair. The sound of hooves beating upon the cold sand was a sign that I was near the end. Each second, passing by, was lengthened by my dull sense of time.

I was scared. I turned my back as I saw black cloaked men, riding on brown horses towards me. My comrades had summoned up their last courage and flown into battle. Every one of them was shot or slain by a rider. Their blood, mounting in pools all around me. The bodies, broken, fallen. There was only me now. The sense of being alone, naked, terrified of what was to come. I remember only a vague memory of what my father had told me when I was a young lad. He said, "Son, if ever you face that which is a demon or a foe, you will always find your heart of courage in the deepest corners of your soul. Dig hard, dig deep and raise your sword against those who threaten the safety of your loved ones".

I closed my eyes. The sound of hooves approaching, arrows being pulled into their bows. I took a deep breath and opened my eyes, my sword raised. My shield was heavy, I threw it down. My helm hot, I took it off. My armour stuffing my body into an enclosed space, I threw it away. I bent my back and ran towards the crowd of horses.

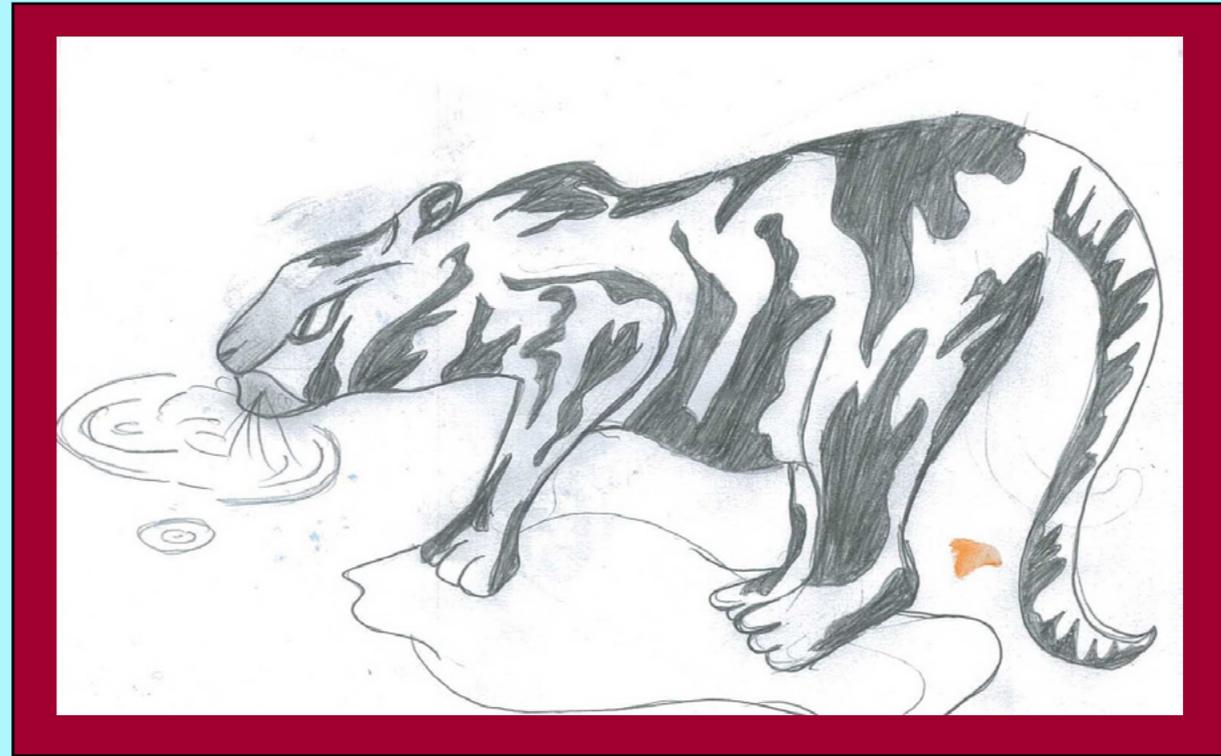
Then the feeling which I had dreaded but was ready to bear had arrived. A pain shot through my chest, but I continued to run. Another was running up my arm and knee, I ran on. Until at last I reached the point where one hit my heart, a goal for my enemy. I took my sword, swung it once and lopped off the head of the one closest to me. My back was turned, exposed. That's when I felt the pain of a sword, stabbing through my back, into my chest and out.

I fell, upon the soft sand, my eyes taking in everything that I could see around me. My body collapsed, blood pouring from my wounds. I thought to myself, "I die knowing that I have died while I fought for those whom I love and I will die with honour and pride". My breathing was getting harder, the pain starting to numb. I was ready, ready to throw myself into the abyss. A light, a small light, formed at the edge of my vision. It became brighter, my breathing ceased, I was stock still. The light blinded my vision. Then, everything turned black and my last thought was, "Death is the end".

Arman Rajaratnam
Grade 12



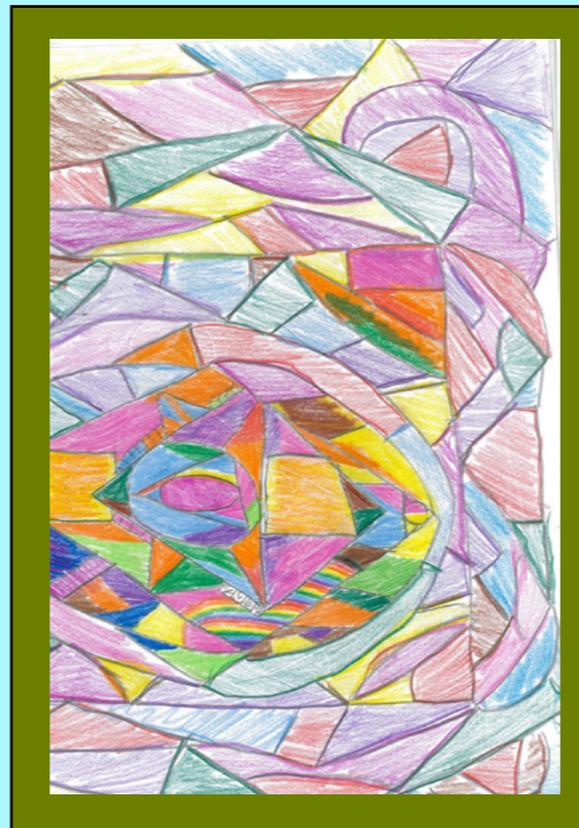
Sehardeep, 6A



Amritha, 7A



Sneha Kannan, 6A

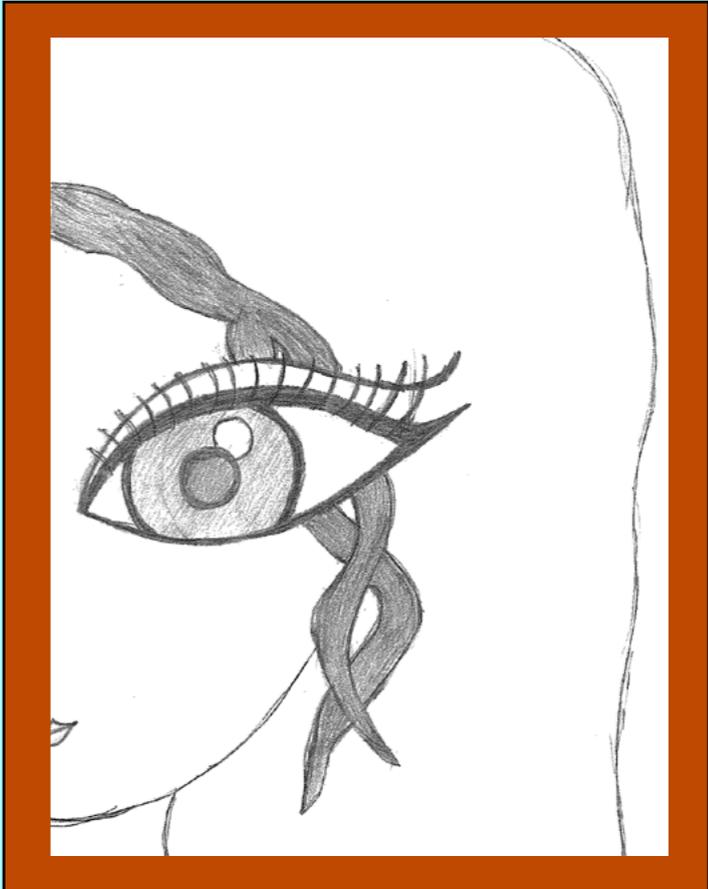


Janani, 6C

Art-Work



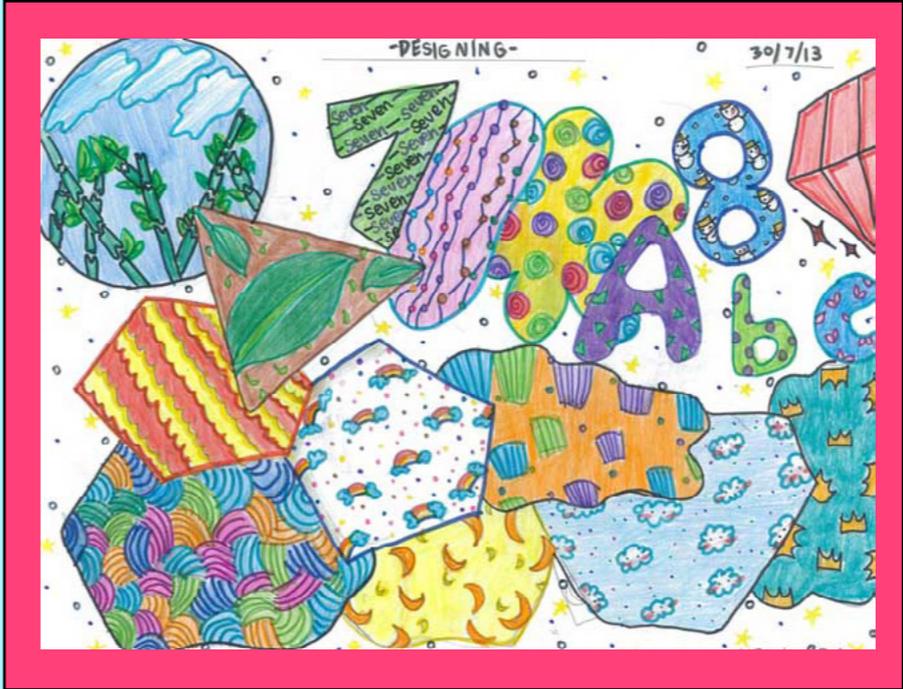
Neha, 8A



Mitavani, 7B



Rohit, 6A



Hah Yeon, 8A



Child at Play



Portrait



Woman



Children



From the Streetside

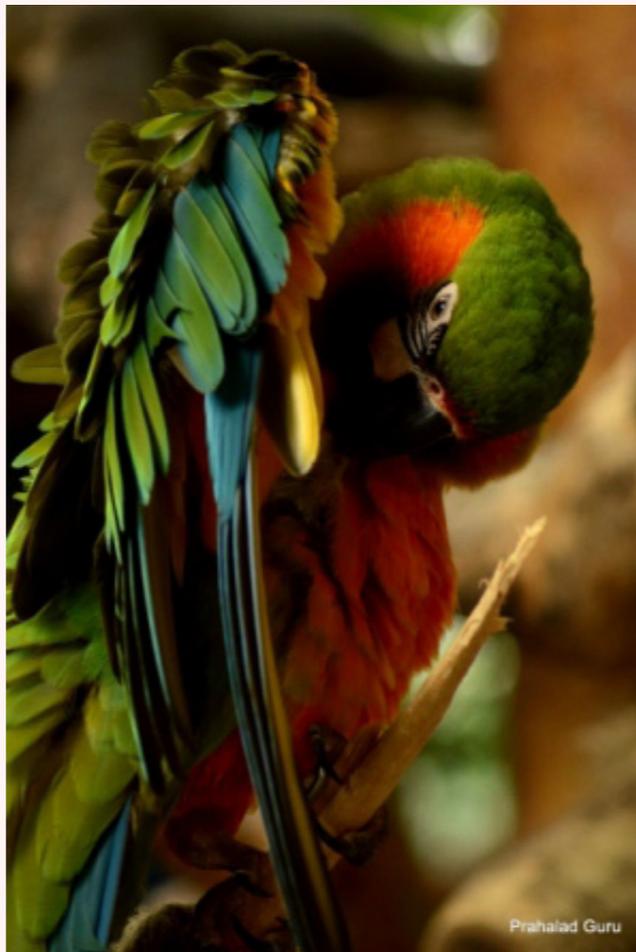
Photo Corner

Photography: Velly, Grade 12



Prahalad Guru

Mirror Image



Prahalad Guru

Feathers



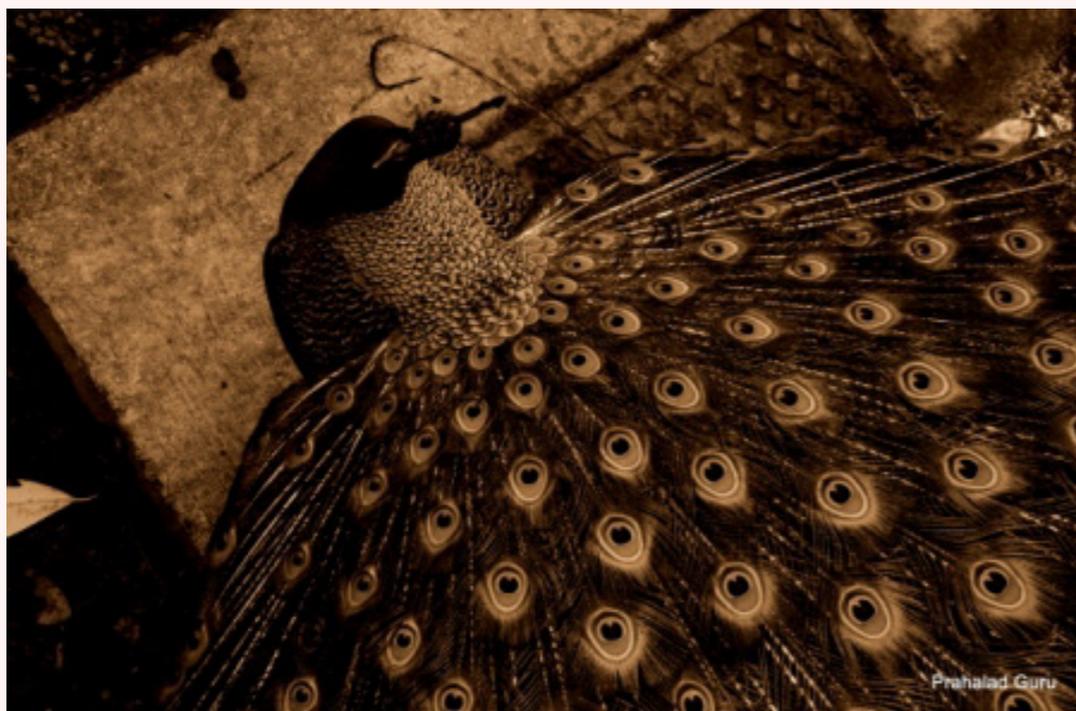
Prahalad Guru

Flight



Prahalad Guru

Boatman



Prahalad Guru

Peacock



Photo Corner

Photography: Prahalad, Grade 11



Close up



Looking down

Portrait



Flora



Photo Corner

Photography: Aadithyan, Grade 9

JUNIOR CORNER

POEMS AND STORIES

Stationery Store

Rianna is a nice little pencil. The only thing she does not like about her life is that she gets sharpened by Darky, the sharpener. One day...

"Hey guys! A woman is coming", says Camlin, the eraser. She likes pink, and so she bought Rianna. "Noooo!", says Jelly, the pen. "Give her back! She's not for sale!" "Rianna is gone!", cries Camlin. "First my parents, and now my sister!", says Jelly. "C'mon people, we need to find a way to get her back!", screams Darky. "Don't shout in my ear!" "Who are you?" says Camlin. "My name is Faber. I am a scale." "Ohhhh", says Jelly. "See this, Rianna is gone. She is our friend. She is a pencil," says Darky. "JUMP OUT!!"

They all follow the lady. When she reaches home, the lady puts Rianna in a pouch. They climb up the table. Faber and Darky pull the zip. Rianna gets scared and screams "Aaaaaaah!" "Relax, it's just us." Rianna jumps out and hugs Jelly. She is so happy. They all go to the store, saying, "We will never leave our friendship."

Faber screams, "Hurray! But don't shout in my ear when i'm sleeping." "Ok," says Jelly. Jelly and Rianna's parents come back and hug them. Jelly shouts, "Mommy and daddy are back!" "Not again!", says Faber.

They lived happily ever after. Now we know families always stick together.

Rianna Moses

Grade 4B

Down by the Bay

*(a parody of the popular rhyme
of the same name)*

Down by the bay
Where pineapples grow
Back to my home
I did not go
For if I do
My father will say
Have you seen a car
Hanging on a bar.

Down by the bay
Where pineapples grow
Back to my home
I did not go
For if I do
My father will say
Have you seen a boy
with a broken toy.

Down by the bay
Where pineapples grow
Back to my home
I did not go
For if I do
My father will say
Have you seen a tree
where bees are free.

Krishiv Vijaykumar
Grade 2C



I FLY



I always thought skydiving means free falling from an airplane, which is a terrifying experience. But **I FLY**, an indoor sky diving stadium that I went to during my summer vacation in USA made me overcome this fear.

I first heard my friends rave about **I FLY** and I badly wanted to go there. Imagine my joy when my parents took me there as a birthday surprise! The building had two floors. We went upstairs and there was a huge crowd. Finally, the instructor took us to a room, taught us about indoor skydiving and helped us put on the safety gear. Then we had to wait for our turn to sky dive.



At last, it was our turn to go into the flying room with folded arms. I was standing on a metal net and below it was a huge fan with 2500 horsepower of wind blowing at us. We started going up and down like in a crazy rollercoaster. I first felt dizzy. Then I felt my stomach touching the metal net. The fan was so powerful that I could see my saliva fly up at one time. The free falling experience was splendid. Every time I came down I was thinking in my mind, "Please don't let this be my last turn to fly."

When I thought it was all over, the instructor showed us what professional sky diving was. He held my hands and helped me fly around the flying tube. Then he gave me a certificate that said, "*Sairam Sreekant has achieved terminal velocity body flight at I FLY.*" It also said that I followed the rules.

This experience was so great that I am not able to describe my feelings. If I could, I would go there every day.

Sairam Sreekant
Grade 5B



Stars glow bright
 They give off light
 They reach great
 height
 With all their might.

Mukundan
 Gurumurthy
 Grade 4

My best friend.



Hah Jin Lee

Hah Jin makes me happy even though he cannot speak and walk well. My family likes Hah Jin very much and Hah Jin likes my family too. Hah Jin is very kind and he likes me. I take care of him and help him as he is a fifteen month baby. He can dance and sing. He is very young but he is my best friend.

Hah Min Lee
 Grade 3

My friend.



My best friend is Akshara. She is very polite and kind. I like to play with her. She is very helpful. She sits with me during lunch break. She does not waste food which is a very good habit. She shares her toys with me. She is a very attractive girl. Her handwriting is very nice. I like her a lot. I am proud to have her as my friend.

Aahana
 Grade 3B



My Favourite Cartoon Character!

I am pretty sure all of us have gone through the stage of being huge fans of cartoons and their characters. As a child, I was always fascinated with both watching cartoon shows and reading comics. The make-believe world it creates in every child's mind is magical. Some of our juniors were asked, "Who is your favourite cartoon character?". Here are some of their answers with more coming up in the next issue!!

Jin of grade 5 says,

League of Legends is my favourite. They are funny, cool and awesome.

says Chehyun Song
of grade 5B

I like Papa Smurf. Because they are very cute and funny.



I like Rodrick (Diary of the Wimpy Kid) because he is just like ME! He is naughty and also very funny.

says Jason of grade 4C

Min of grade 4C

says,



Iron Man. Because he is fun and looks very good. He is also a very cool man, and has a nice car.

Kim Possible is my favourite. She is a girl hero and she is fun to watch.

says Keziah of grade 5B

says Akshay of grade 4C



I like Oggy because he is small and very funny.



Sid from the Ice Age is my favourite character. He is a nut and does not think properly. He still is very nutty and funny. He can dance very well too.

says Asish of grade 4B

Min Suk of grade 5B says,

Tom and Jerry! Because Tom always chases Jerry to eat Jerry. But Jerry always runs away. So Jerry is more great and crazy than Tom.

Jihun of grade 4B says,

Ninja Hattori is my favourite. Because he is a clever and cool ninja and helps everybody.

Barbie

says Aadhirai of grade 4B

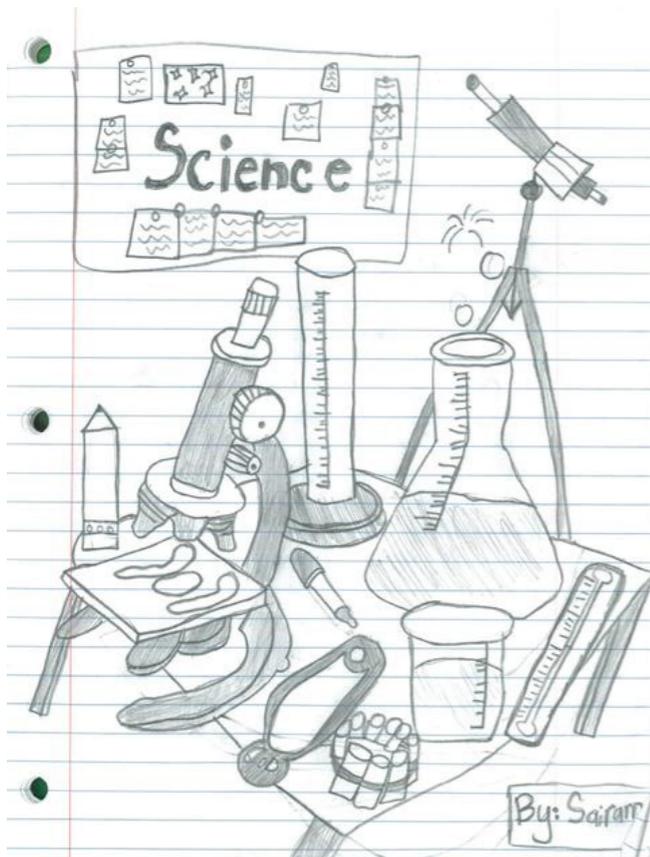
Barbie! Because she is beautiful, funny and friendly.



Lim Ara, grade, 4A



Mukundan, grade 4B



Sairam, grade 5



Sneha, grade 2B



Dhivyesh, grade 2B



Marble Cake

Ingredients:

200g butter
3dl sugar
2 tsp. vanilla sugar
3 eggs
4dl wheat flour
2 tsp. baking powder
1dl cream
1 to 2 tbsp. cocoa powder



Method:

Cream the butter and sugar together. Add the eggs, one by one, and continue to beat very carefully. Mix vanilla sugar, baking powder, and wheat flour together, and add them to the dough. Take 1/3 of the dough and add cocoa powder and cream to it.

Spread dough into the cake mould (first, some white dough and then brown dough, and finally the rest of the dough) bake the cake for 1 hour at 347 degrees F.



Neel Kejriwal
Grade 12

Kerala Style Nadan Beef Fry

Ingredients

Beef – ½ kg
Onion – 1 big, sliced finely
Small onion – ¾ cup, sliced
Chilli powder – ½ tbsp.
Coriander powder – 1tbsp
Turmeric powder – ½ tsp.
Ginger & garlic – 1 tbsp. crushed
Vinegar – 2 tsp.
Aniseeds/fennel – 1 tsp.
Cinnamon – 1 inch piece
Cloves -5
Star anise – 2
Garam Masala – 1 tsp. (optional)
Bite size coconut pieces– ½ cup
Coconut oil
Salt
Curry leaves



Procedure:

Powder aniseed, cinnamon, cloves, star anise and combine it with ginger garlic, small onion, bite size coconut pieces, chilli, coriander and turmeric powder, vinegar, salt, curry leaves and beef. Marinate the beef pieces well. Use a pressure cooker to cook the marinated beef. If there is any water left, after pressure cooking, cook till the water is dried.

Heat the oil in a pan and sauté the onions, till it becomes golden brown. Add the cooked beef and curry leaves. Sprinkle garam masala at this stage (optional). Mix well. Stir over a low flame, till it is roasted well. Serve with rice, chapatti, aappam etc.

Surya Radhakrishna
Grade 10

JEST FOR FUN!

Contributed by
Shibi Prahalad
Grade 10



Q: What do you get when you mix sulphur, tungsten, and silver?
A: SWAG

Man: "My doctor told me to drink carrot juice after a hot bath to cure my cold."
Friend: "Does it work?"
Man: "I don't know... I can never finish drinking the hot bath."

A primary teacher asked her 5 year old students, "Who would like to go to heaven?"
All raised their hands except little Sally.
"Don't you want to go to heaven, Sally?" the teacher asked.
Sally replied, "I can't. My mommy told me to come right home after school".

Teacher: "George Washington not only chopped down his father's cherry tree, but also admitted to doing it. Now do you know why his father didn't punish him?"

Student: "Because George still had the axe in his hand."



School is pointless.
English: We speak it.
History: They're dead.
Math: We have calculators.
Spanish: We have Dora.

Teacher: Now, children, if I saw a man beating a donkey and stopped him, what virtue would I be showing?

Student: Brotherly love.

DID YOU KNOW?



School:

The world's largest Montessori school is in India. It has over 26,000 students!

IT:

The Pentium chip and Hotmail were created by Indians—Vinod Dahm and Sabeer Bhatia respectively. The Indian IT population is growing and is highly sought after all over the world.

Age demographic:

More than 50% of India is younger than 25 and more than 65% are 35 or younger. The average Indian age is much younger than most other nations.

English speakers:

Because so many Indians speak English, India now has the largest population of English speakers in the world.

Chess:

Chaturanga—Sanskrit, meaning "four members of an army" was invented in India. Now known all over the world, chess had its beginnings in India.

Roads:

The world's largest road network is in India—over 1.9 million miles of roads cover the country.

University:

The first university is said to have been started in Takshila in 700 B.C. Thousands of students from all over the world studied a variety of subjects.

One quarter of the work force:

It's estimated that in the next two to three years, 25% of people entering the workforce will be Indian.

Mosques:

Home to more mosques than any other country in the world; India has a large Islamic population, the second largest in the country.

Cricket ground:

The world's highest cricket ground is in Himachal Pradesh. It was built after a hill was levelled at over 2,400 meter above sea level.

Charanya Sriram
Faculty, Global Studies

Spectrum of Education II Conference at Istanbul

I had the opportunity of attending the Spectrum of Education II Conference on Geography, Cultures and People organized by AFS, Turkey in Istanbul in the last week of April 2013. I was one of the lucky ones selected to represent our country and had the privilege of giving the key note address. I shared my thoughts and ideas about the continuous learning we all gain through life experiences, the importance of intercultural education and the roles that schools can play in imparting a broad-based vision to young minds, relations between geography and culture and finally included many case studies to express how individual efforts can greatly help to bring about renewal in the deteriorating eco systems. I shared some of the activities of our school's Good Citizenship Programs that try to make our learners responsible and conscious towards maintaining the environment. I gave a presentation on how learners are given exposure to our rich culture and heritage through the activities of our Heritage club.

Eminent professors from the United Kingdom, Turkey and Russia gave wonderful lectures. The participants came from 33 countries including most of the EU nations, Russia, USA, Brazil, Columbia, Ghana, Iceland and India. Around 15 workshops were organised through the five day program and most of them were very interesting.

On the third day, we went on a city tour of Istanbul. It is one of the most picturesque places I have ever seen. After an exciting cruise down the Bosphorous strait, we got to visit the digging site next to the Strait. The archaeologists have found lots of embedded ships, some of which date back to 3000 BC. There were also remains of horse skeletons, coins etc in earthen pots.

The mosques were a beautiful ensemble of charming domes and minarets. The Blue Mosque held me spellbound with the blue tinge in the light of the setting sun. The city also has adorable trams running parallel with the cars and buses on the busy streets of Istanbul. As it was early summer there was a riot of colours all around in the form of tulips growing everywhere and vibrant bouquets sold by the florists. We spent an evening at the Taksim Square which is a shopper's paradise attracting the youth with a rich variety of western outfits, shoes and accessories. While shopping we got some souvenirs, especially the Nazar Bonjook which is a beautiful creation of an eye in blue glass in varying sizes. Most of the Turks wear one on the person either as a locket or earrings or rings with the belief that it will ward off the evil eye.

One thing I found very amusing is that most of the girls there were fascinated by our bindis. We had to distribute all the bindi packets amongst the young AFS volunteers including the boys who took them home for their mothers and sisters. At least six people asked me about the significance of dots on the forehead.

I had a rich learning experience both as a teacher and as a proud citizen of India. This visit has made my belief in the richness of India in all spheres even stronger.

*Jamuna Murthi
Faculty, Travel and Tourism, Geography, Global Studies*



Lighting up our Minds

It is my pride and privilege to have interviewed Ms. Asha Porayath whose adorable smile always makes our day light and bright. She has a Ph D in Aquaculture and a B Ed from the University of Madras. She is our resource person and teacher mentor at APL.

Some excerpts:

How do you feel about being in APL?

Feels like family.

What brought you to APL?

Long story...One thing led to another and before I knew it I was deeply involved in the school. It all happened serendipitously.

What are your memorable experiences in APL?

These may not be experiences, but are moments that I recall with amusement:

...The first days when I came to school with my pet dog in tow.

...When I was gob smacked by the completeness of the Teacher's Handbook.

...When I was anxious about the number of students in my class; all of 4 and not 40 (that I am used to).

...My first session using the smart board, when I was almost a nervous wreck.

And when I realized that the expanse of space around was filled with ideas and strategies and open-sharing forums...it was brilliant!

What made you choose the teaching profession?

I didn't choose. It happened quite naturally.

How is your present role at APL different from your previous roles?

Feels more like a continuum with greater clarity...

What qualities do you believe a good teacher has?

Be a learner first and always; have joy for life.

What are your other interests?

The Power of the Mind, Art, Animals, Music, Dance...

If you have to choose another profession, what would it be?

Mindreader. Chocolatier. Dog/Cat whisperer. Gardener. Zoo keeper.



Sara Zacharia
Grade 10

EXPRESSIONS UNLIMITED



BREAKING THE ICE

'Lights Action Theatre', the theatre club, is a place where people are encouraged to come out of their comfort zones and try something new. With the careful guidance of our drama teacher, Mr Hans, all of us at the club have been doing exactly this. This year, the focus has been on movement and body control.

Through various exercises taken from a wide range of sources, from yoga to martial arts, we've worked towards bringing clearer purpose and direction to our actions on stage. We've also tested our flexibility and dexterity with more ambitious and dynamic physical movements, helping each member of the club improve their stage presence.

Being a part of the theatre club has been a great experience for me. I've always enjoyed performing, and the club has helped nurture this passion. The relaxed, constructive atmosphere has helped me set aside my inhibitions and try things I'd normally be too self-conscious to do.

Performing in front of the other members of the club regularly has led to closeness between us, going a long way towards building new friendships. I feel it's worked wonders for my self-confidence, and will help me in many other areas of my life.

Surya, Grade 12B



THE 'ART' OF WORKING

When it comes to art classes it is predominantly drawing, sketching or painting. To be a little bit more creative, art students make objects like pots, jewels, etc.

However, we, the students of grade 12, in our art club 'Textures', did something no artist would ever have done during their art classes...

Do you have any guesses? Well, no matter how hard you try, you won't be able to figure it out! Because the students of the art club were busy washing clothes!! Yes! We were all engaged in washing plain white cloth with surf. This was done to remove the starch content in the cloth so it gets easier to dye. We were to design fabric using 'tie and dye' – a method used by so many artists nowadays.

The process cannot be explained briefly as we are yet to do the activity. But for sure, we all really enjoyed the class. Although we were simply washing clothes, I feel that one must first learn the 'art' of washing clothes...

Art need not be just painting. It is a form of everyday life. It is a form of meditation. It can be present in every form, even the simplest of things such as washing clothes...

Amritha Suresh, Grade 12





ENTERPRISE CLUB



The very first day I went to the Enterprise club, it created a good impression on me. It was nice to get elected as the representative of the club. In the next session, we learnt to make colourful lampshades and also found out how creative we are. Our teachers were very happy with our work. At present we are working on spoon puppets.

Aniroodh, Grade 7C

OUR DANCE JOURNEY

Our journey in the dance club '*The Big Bang*' started with a simple introduction. Then really soon we had to participate in Ashram school culturals. It was a novel experience. But unfortunately, we lost. After a week the next dance practice started for Independence Day. It went off really well. Everyone said our dance was inspiring. We hope that we participate in more dance events and inspire more people. The moment started for us again - we got to perform at the valedictory function of Synergy, the annual interschool culturals hosted by our school!!

Nishika, Grade 8



KNOW YOUR ANCESTORS!

I joined this club Parampara with the intention of understanding the culture and heritage of my host country-India. I am also sure that this learning will be fun filled and interesting. Our teacher first introduced us to the Family Tree wherein I learnt a lot about my own family and my forefathers. I was able to trace back up to my great grandparents and also understood that many of my family has now settled in Italy and India besides South Korea. My teacher was herself so excited when she found family connections with a student through the family tree as they both have roots in the same village in Krishnagiri district in Tamilnadu.

We also learnt about sacred trees and the objectives of worshipping them. The facts about Ashoka, Banyan, Banana and the Coconut trees were very interesting. We played two traditional games of Seven Stones (Pittu) and Dog and the Bone (Amrit Kalash). We all loved and enjoyed the games and actively participated in them. I am waiting for more such activities to be unfolded by our enthusiastic teacher in the future. I simply love the whole experience in the culture club.

Hah Yeon, Grade 8A



FASCINATING EXPERIMENTS!!!



In Science Minds, the science and technology club, we learnt a lot of things. We learnt how robots make our lives easier and how they give us more time to do other work. Then by watching a video on all the latest inventions we learnt how hard it is for scientists to invent something.

Then we all conducted an experiment. The challenge was to make electricity from just a potato! We all thought it was impossible. But we did it. First, we took a potato. We then inserted a nailed copper wire that was connected to something called “Multimeter”. This was a device that enabled current to pass through. This device was then connected to a light bulb.

The energy from the potato got transferred through the nailed copper wire and the Multimeter showed 1.2 volts. This energy got transferred to the other end of the Multimeter where the light bulb was. The light bulb lit up. This showed that electricity was created.

We repeated this experiment with vinegar and lemon! We can conduct the same experiment using fruits also!

It was fascinating that with just a few resources we could create something as powerful as electricity! We are waiting to conduct more interesting experiments in the future...

*Karun, Grade 6C &
Dhanush, Grade 6*

FUN WITH WORDS



Hi! I'm Varshini of grade 9B. I am from Wordsworth, the literary club, and our club facilitator is Ms Sandhya. It is a really interesting club because it's filled with fun activities and games related to English.

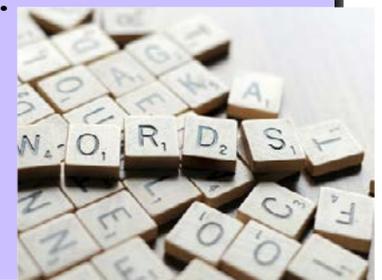
We played ‘21 questions’ where one person goes out of the class and the rest of us decide on something or someone related to English and when the person returns, he/she needs to ask 21 questions to find out what it is / who it is.

During the next session we played ‘*block and tackle*’ (a type of debate) in which when the moderator says ‘block’ you need to talk for the topic and when she says ‘tackle’ you need to talk against the topic.

In another session we played ‘*dumb charades*’ with English movies, words, proverbs, etc. It was really interesting when we were shown a ‘*Ted Talk*’ about how a young boy invented something which was of great use to his village.

I find it really interesting and fun to be part of this club and I hope many more students will join us in these fun filled sessions...

Varshini, Grade 9B



GOOD CITIZENSHIP PROGRAMME

THE GCP PROVIDES EXPERIENTIAL LEARNING TO OUR STUDENTS TO WELL PLANNED VISITS TO VARIOUS SCHOOLS AND NGOs. HERE, SOME OF THE STUDENTS SHARE THEIR EXPERIENCES.

APL Global School,
Foundry Road,
Okkiam Thoraipakkam,
Chennai 600097



Ramaniyam Shankara,
B.Saran
14/8/13 August

I really enjoyed being with you, I never thought I would come with my friends to a wonderful school like yours. Even you should come to our school soon. Besides, I really enjoyed being with you (I'm saying it again). I really like you're big classrooms and beautiful view. You're a very lucky student, B.Saran. I bet you'll love our school to -



I really think you should have Smartboards. They make learning fun and Educational.

CITIZENSHIP GETTING ALONG

We, the students of 6th and 7th grades, went to Ramaniyam Sankara – a school run by the Ramaniyam Foundation for the underprivileged. We got to meet their 6th and 7th graders.

We first got into groups combining students from both schools. We wrote on a chart paper what each school needed from the other. They wanted new uniforms, a P.T teacher, stationery, new tables and chairs, etc. We needed them to help us learn Tamil, draw better, make new friends and do projects with lights and batteries.

Then we took up an object and talked about it. Some of their students told moving stories. A girl took a pot and told us that, first, this was mud and everyone would walk and run on it. Later potters would mould it into a pot and sell it. People would come and buy it. Like this, people who are poor or sad must get help to rebuild themselves.

Another boy took a torch and said, "We use torchlight when it is dark and no other source of light is around. Similarly, one must shed light on people who are dull and sad." When we heard such stories, we were inspired. Everyone gave them a loud round of applause.

Soon the teachers said it was time to leave. Sadly, we all left and promised them we would write letters. In our last GCP class, we wrote letters to them eagerly. We are all waiting for their reply.

Amirtha Sridharan
Grade 7

Becoming a Good Citizen

A few weeks ago, I had my first Good Citizenship Program class. Expecting a boring lecture on how to become better people, the 9th and 10th graders sat on the floor, listening to what the teacher had to say.

As I watched her explain her journey as a social worker, and how much was going around in our own country that we didn't even have the slightest idea about, I started to pay more attention. We were told how there are countless children who are not allowed to go to school and receive the education they require, just because their families would rather send them to work and get money. Imagining children about the same age as all of us sitting in the room that day slogging under the sun for a pittance gave me the shivers. And till then I hadn't a clue about how the 2004 Tsunami victims had received the support they needed, or how many outrageous tribal traditions put women through so much!

This wasn't completely new to me, as my mother was a part of the United Nations back in Thailand. She would tell me stories about how they helped Sri Lankan war victims by providing them with shelter, education and jobs! If a whole country can do so much for people from another country altogether, shouldn't we be solving the problems that our country is having within itself?

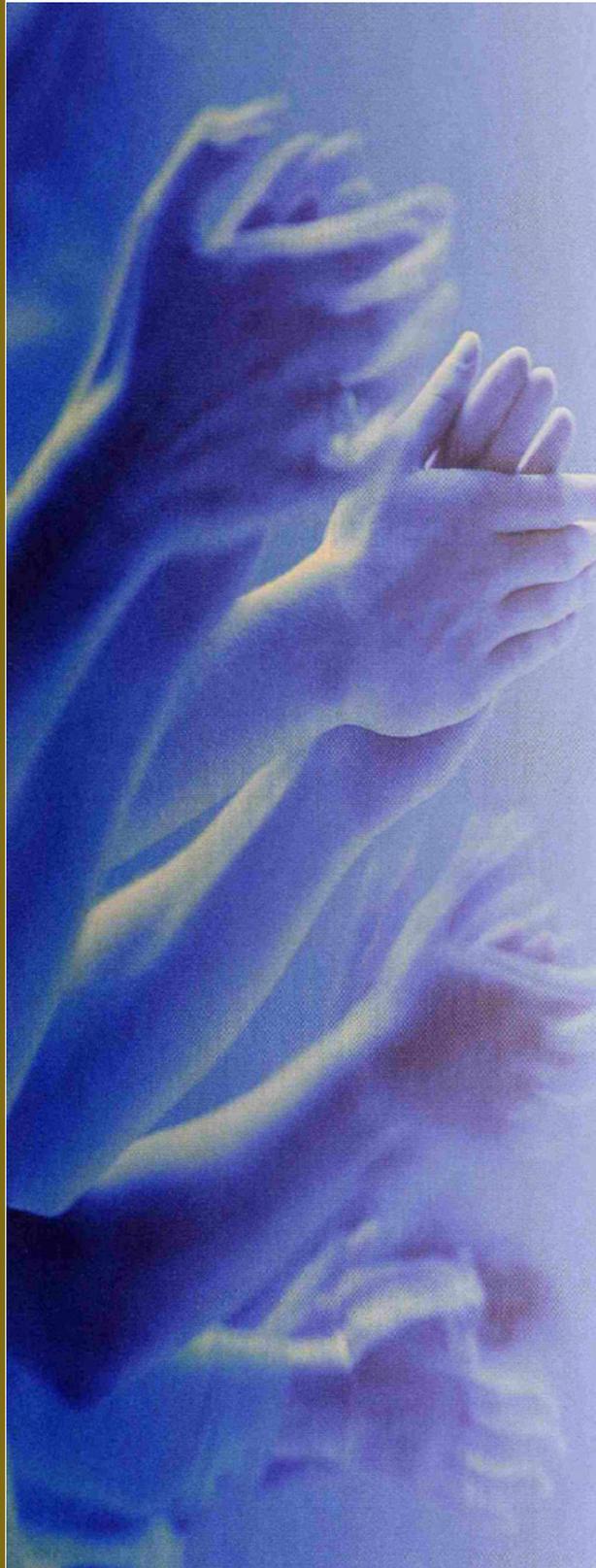
I believe this program is helpful, and is needed for students who have the maturity to understand what's going on around them, and to get together to solve these issues. Being children ourselves, this sure does open our eyes to be more grateful towards what we have, and to make sure we can do whatever we can to become good and helpful citizens of our country.

Varshita Ramesh
Grade 10



Hai ! Jaroni How are you.
How your family.
I really proud of your
friendship. How your school
journey. So I Thanks to
you because you give
your friendship God gift.
Thank you!
P. Manushya VII-A

ParentSpeak



I have read the poem Black written by my son and published in your April 2013 SnapShot issue. Here I would like to share how APL Global School shaped his future.

After finishing his 'O' levels under the IGSCCE curriculum with flying colours, Harsha was at a crossroads. Bright and inquisitive, he needed a strong and enriching high school experience, which would mould him and provide the right platform for his future. However, blessed as he was in terms of mental faculties, there were physical limitations. He has been diagnosed with USHER SYNDROME, a rare disorder which affects one in 1 lakh deaf children.

For more information please visit www.deafblind.com/usher.html

It was during this time of despair that APL Global School MD Ms Gita Jagannathan provided much needed help by offering him admission. Furthermore, as a mark of recognition of his academic record, they granted full scholarship towards his high school education. It provided the much needed shot in the arm for Harsha, as it provided security in a time of extreme insecurity. Backed by supportive teaching staff, and ever helpful support from all his classmates, Harsha was able to pursue his passions without hindrances. The fact that he grew to become the Editor of SnapShot is a mark of the conduciveness of the environment.

Harsha recently completed his high school education, with a strong showing on the 'A' level. It was on the backing of this performance that in May 2013 he was able to secure a seat in the Computer Science Department of SSN College of Engineering, a reputed engineering college in Chennai. As parents of Harsha, we are extremely grateful to APL Global School for all the support and encouragement given to our son.

*Mr. J. J. Nehru
Father of Sriharsha Jayanthi*



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Want to share your thoughts and ideas?**

Send us your articles, stories, poems, jokes, artwork, photographs or whatever you feel is interesting. (150-300 words)

**We would love to have your feedback too!
Write to us at editorial@apl.edu.in or
Click on the link below and leave your comments:**

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