

Snapshot

January 2012
Issue 1

TeacherSpeak

Get to know our **Principal,**
Kiran Merchant

HOT NEWS
Catch the latest!

VOICE
What we have to say

Junior Corner
A creative display

CONTENTS

FOREWORD

OPEN BOAT

EDITORIAL

JUNIOR CORNER

DOWN MEMORY LANE

SPORTSTAR

HOT NEWS

POTPOURRI

VOICE

TEACHERSPEAK

WINDOW

Expressions Unlimited

DAZZLING SCIENCE

PARENTSPEAK



FOREWORD

“Seek the wisdom of the ages, but look at the world through the eyes of a child.” – Ron Wild

This is exactly what APL Global School’s e-magazine, SnapShot, aims to do. Being a student myself, I realise the impact of issues both around and on us. SnapShot is a platform that gives students a chance to voice their opinions and share perspectives of the world around them. Student Editors, Student Correspondents, and of course, our readers – this is a magazine by the students, for the students.

With sections like Hot News, Window, and Voice, this magazine is set to be thought-provoking, giving students a real insight on critical issues, encouraging ideas and stimulating creativity.

This issue also looks back at the journey of APL and its members over the years in a special section called “Down Memory Lane”, adding a nostalgic and personal tone to the magazine.

Our e-magazine is set to be something unique and revolutionary, which students will indeed cherish.

Taha Fathima Khan
Grade 11
School Pupil Leader 2011-12

It’s good to be here...

Yet another year is here. In just a day, the old year which we had experienced for 365 whole days has been consigned to the dustbin of history, with the new year rising, large and bright. No matter who we are, it’s a time to look up at the sky, at the stars and understand how lucky we are to exist, to experience life as we know it.

On this note, we are proud to open the school’s gateway to the outer world –here’s introducing our new magazine, SNAPSHOT!

The primary aim of our magazine is— as its name suggests – to capture the events of the school and the world. For our inaugural issue, writers cutting across students, teachers and even parents have made diverse contributions to the magazine.

Among the pages, you will find the various events the school hosted over the past few months – from Synergy to the Grandparents’ Day - described in detail, along with various interviews, student views on world events and interesting bytes of information. Special cheers go to the juniors for their many excellent contributions!

All this is only the beginning. As you can see in the articles written for the magazine, there is an infinite pool of talent and ingenuity in the APL family, which will certainly serve to take the magazine to even greater heights in the future!

Harsha Jayanthi
Grade 12

Editorial Team

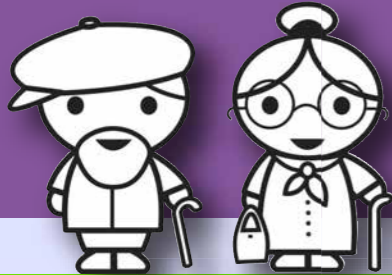
Content: Harsha Jayanthi, Taha Fathima Khan, Naomi Nash, Vishweshwaran V
Layout and Design: Sasha Ahuja

Disclaimer

We acknowledge that some of the images used are from the internet, modified to suit our educational magazine, not intended for commercial purposes.



Grandparent's Day!



GRAND PARENTS' DAY AT APL GLOBAL INTERNATIONAL SCHOOL

"Nobody can do for the little children what Grand parents do." A famous quote which reminds us of the special role they play and their intense love for grandchildren. But they are often forgotten or sometimes even taken for granted. Resting back in their rocking chair almost half of the day waiting for someone to talk to them, they need to be looked after, taken care of and honoured.

In order to honour them and show our gratitude of love, the primary school students and teachers of APL GLOBAL international school organized a special cultural program on October 21st 2011. The event was organized by the Expressions club with a variety of programs comprising of dance, songs, regional costume presentation depicting the culture and traditions of some important states of India.

An important highlight of the event was the art exhibition set up by the Art Club. The Students of APL have always shown interest in learning different forms of art and that has found expression in handicrafts, puppets, wall hangings, paintings of different states. The management and the students decided to convert their artistic work for a good cause that would raise funds for providing educational and emotional support to the wards of the helpers at APL. The children's various art works captured the hearts of many parents and grandparents who willingly donated funds by buying their art work.

Undoubtedly a wonderful evening for APL – Three cheers to students and teachers who made it a memorable day for the grandparents!

Sheela
Primary Expressions Coordinator



My first day at APL

I was excited to go to my new school as I was a day scholar and it had been three years since I had been one.

At 6 o'clock my alarm rang and I hopped out of my bed with a wide smile and eager to get to school. I got ready and had breakfast, jumped into the car's seat. As we drove down it was a wonderful experience as we had never driven in this part of town. Even though we missed the right turn to my school, I got to school on time, met the principal and a few teachers. As time went by I joined the students on a bus to go to some place called "The Farm", where we had many games and different activities to do. After all this we had lunch together where I met my classmates and boarded the bus back to school. I got back to school where we spent two hours and then my mom came to pick me up.

I enjoyed myself a lot when we went to "The Farm". I was happy that I had made new friends. My day ended thinking about all the events and telling my mom on the way back home.

Vignesh Manne
Grade 11

Down Memory Lane



Looking Back...

My education in education started from the time I moved from a cozy neighborhood kindergarten school to a higher secondary school for my primary schooling. From then, till I finished my schooling, I shifted schools every two years thanks to my father having a transferable job. Although a majority of the schools I attended were convents, I got some exposure to other schools as well at all points of the spectrum ranging from the liberal, progressive and very up market Birla School with a teacher student ratio of 1:15 and very accomplished and renowned faculty, to the very local 1:40 kind of school that believed firmly in the benefits of corporal punishment.

At home my siblings and I were raised on stories of a pair of strong-willed, intelligent, maverick grandfathers who excelled in all that they did including constantly challenging their teachers to raise the bar for themselves. Our liberal, progressive and feminist parents encouraged us to constantly debate, inquire and learn through informal and unstructured instruction that would happen round the lunch table or during the long walks that we enjoyed with Appa, when we learned as much about Marxism as about Hindu Philosophy, astronomy, nature cure and coal mining.

All these experiences led me to question the efficacy of the mainstream education system but I had no direction on how this could be changed. Then I became a mother with two children who also thought, worked and learned in totally different ways. Both embraced the alternative educational methods but in very different ways. However, my older daughter sought even more space and freedom than what was already offered in the alternative schools and through her I met many other talented and intelligent young individuals who were just dropping out of the schooling system. My quest for an answer to their needs became more focused and intense. I researched and learned a lot about Gifted and Talented children, children with Learning Disabilities, Multiple Intelligences and about Gifted Learners who are underperformers and so on.

At the peak of my frustration and despair in finding effective schooling strategies for these children, I met Dr. Vasanthi Vasudev. She had done a lot of work on Whole Brain Development, Multiple Intelligences and Differentiated teaching methods. Her dream was to start a Learning Lab which led to Whole Brain Development but my need was for an alternative to mainstream schooling. Vasanthi was like a breath of fresh air, one of those educators who were flexible and innovative in the interest of the student.

We soon progressed from discussing a Learning Lab to setting up a Cambridge coaching institute that incorporated all that she had planned for the learning lab and on the 10th of November 2007, my daughter's birthday, the idea developed further and plans for a full fledged school based on Whole Brain Development started. Jagan was swept along by our enthusiasm and offered us land that was already earmarked for a gated community to be developed by Ramaniyam.

Vasanthi and I were joined by Saraswathi and Aruna, our friends and fellow dreamers, to give shape to Academy of Personalized Learning, APL Global School. We started in a 1500 sq.ft facility with 6 children as Ramaniyam staff worked round the clock to present us with a 35,000 sq.ft building on 16.5 grounds land in a record time of 6 months. Cambridge accreditation followed and we became a recognized CIE school. And now, we are proud that we are true to our vision of Realizing Potential for each of the unique young learners who enter our portals.



Gita Jagannathan
Managing Director, APL GLOBAL SCHOOL



ANNOUNCING THE RESULTS!!
 of the CIE OCT - NOV SESSION 2011
 Congratulations to our friends
 who have scored A* and A
 in their CIE exams.



From 18 Jan, 2012, we started the Trinity Integrated Skills in English program for Grades 11 and 12. Through this program our students will develop and enhance the skills required for their AS English Language exam, at the same time ensuring that their English skills are on par with international standards.

On 18 Jan, 2012, students of Grades 1-12 tested their spelling abilities through the famous MaRRS International Spelling Bee contest. Most of the students cleared the preliminary round and made it to the next round.

On 12 Jan, 2012, the students of Grade 6 explored the fascinating science of astronomy by visiting the Birla Planetarium.

On 20 Jan, 2012, the school organized a Night Camp for the students of Grade 9 to 12 to encourage team spirit and bonding across groups and classes, an experience they can cherish in their minds forever.



Students from Grades 6-8 participated in a Sports Workshop on 13 Jan, 2012 conducted by Competitive Edge Tennis Academy.





Cultural Evening-Muffing it Up

Annual Day 2011 was a strange event. I'm not saying that it wasn't fun, but I found it rather queer. I'm not sure why, maybe it's because we were doing a spoof of Macbeth, or that we had only two weeks to get ready. Or it could be because we only got to get on the stage on the day of the event. I dunno. Oh, right, everything that you're going to be reading here is from my point of view. And for those of you who forgot or can't pronounce my name, I'm Abhishek, student of Grade 9, also known as Muffospeare in the play. In one of the trials, it involved me screaming out random words of Latin origin. I'm not quite sure what the purpose of such an activity was. I suppose it's some new screening method.

About three days into the first week of preparation, we'd achieved a lot. Most of us could now look at our scripts and talk at the same time. Some of us could even remember our lines - Total shocker. But in all truth, if we'd continued at that speed, we would have taken another few weeks, months even. It's only because of the amazing skills and vocal abilities of our theatre teacher and coordinator, Hans Kaushik, that we actually managed to get onto the stage with a semblance of confidence.

But I don't really think that the play in itself was amazing. "I mean, sure, they have a great plan. They're going to take Duncan by surprise, at the party of the century! Oh... None of you know what I'm talking about? Oh, well just wait and watch!" Oh, wait, that's not right. Sorry, I got my lines mixed up. What I meant to say was: Sure, it had a great storyline and everything, but more than the play, I think that all the preparation and backstage incidents were more fun as a whole. There was Dr. Death poking the stomach of one rather unlucky 6th grader. The Butler attempting (and failing) various European accents. The four witches: one had asthma, one was a replacement, one got sick, and the other one was a rather de-motivated pizza-addict. But hey, hats off to them, they did an awesome job, on and off the stage/ Maths Lab floor.

Apart from my role as the amazing and somewhat deranged Muffospeare, I really enjoyed doing the sounds for the play. Admittedly, it wasn't quite as flashy as the junior play, but it was still epic fun. Salman Khan (Anirudh, Grade 9) and I enjoyed it thoroughly. It was a great excuse for us to get our headphones and play CounterStrike while we waited for our rehearsal. Oh, wait, no one was meant to know that. Errr... Just forget the last two lines, okay?

But the sounds had us really worried as well. Until the day before the event, we were still downloading effects and software (Anirudh downloaded Realplayer in the ten minutes of spare time he had before he left home). And because we were working off a netbook, all the files took four seconds to load before they played. But, he got all his cues right, so I didn't have to strangle him. In the end, Macbeth: The Untold Story was an amazing experience for us all, and it was our pleasure to perform, goof up, and correct ourselves, for you. Thank you!



Abhishek Dash, Grade 9
Photo credit: Photo yearbook team



"Synergy", a word that means "instance of interacting," was the name of the inter-school cultural fest hosted by APL. Preparation began and wheels started rolling several weeks ago. Days flew by as students geared up for what was to be a grand success. Being a part of the Student Council- more specially - being the School Pupil Leader- I carried a host of responsibilities on the days and those preceding.

Tasks included calling on various schools for inviting them, deciding the dress code for the day, planning out the flow of events, allocating duties to the volunteers. On certain days, we stayed behind at school along with a few volunteers to brainstorm, ideate and convert plan to action. In spite of these tasks seeming, at times, daunting and strenuous, we enjoyed the experience thoroughly.

Synergy is perhaps closer to my heart as I was asked to formulate catchy names for each event. It gave me a feeling of personalization and inclusion - exactly what APL stands for. Moreover, as my talent lies in oration, I was also asked to introduce the Chief Guest for the inauguration, Mr. Anil Srinivasan, and propose the vote of thanks in the valedictory function. My role on the two days was that of flow-in-charge. I truly value the credit Synergy has brought not only at school but also at a personal level and not to mention how good it would look on my college application.

The D-day (or rather days as Synergy was spread over two days) soon came, and ecstasy began to act as most of us seemed overly-active. The two days passed without a glitch and only then did I gather, how apt the name was for the fest: we made new friends, met new people and gained the exposure and confidence for hosting such large-scale events.

This will perhaps always remain one of my most cherished memories at APL. I am in utmost gratitude to those who made Synergy '11 that special.

Taha Khan, Grade 11



SYNERGY-MY EXPERIENCE

Three days prior to the Synergy Day, I was informed of my participation for the festival as one of volunteers. I couldn't recall giving my name for the volunteer list, but it seemed that my dear school was desperately in need of someone with good handwriting to fill in and sign those certificates.

I was flattered and felt good about it. So I got carried away; I couldn't possibly say no when everyone was working so hard to see that they could do something. I thought I was doing a noble thing, honouring the school I belong to, that is, until I was brought before this pile of certificates and several sheets of endless lists of participants.

Truly, it was a glorifying couple of days, in which I posed a challenge upon myself, to see how capable I am in this new area of Art - Filling in Certificates. In order to overcome my boredom I decided to take this task as an opportunity to hone and sharpen my handwriting skill. Surrounded by an assisting teacher, several voluntary couriers and a number of idle wanderers, I spent two days of my life in a solemn meditation.

Somehow, the mound of works was cleared as the second day of the Culturals ended. In fact I was delighted when I saw the certificates I signed and filled in being handed over and awarded to many great achievers.

On my way back home I had to massage my hand.

Ryu Tae Un, Grade 11

Photo credit: Sanjeev Gandhi



Mark Zuckerberg

Mark Zuckerberg. Some people know him as the CEO of Facebook, the ever so popular social networking site, and some people know him as the college dropout, but does everyone know his story? Since he was small, he wanted to create a social networking site. At the age of 18, he was a smart guy, going to one of the world's best colleges, Harvard. At the age of 19, he did something that most people wouldn't ever dream of doing. He dropped out. A lot of people disagree on whether dropping out of college is a good thing or bad thing.



I think that for him, it was a great thing! I mean sure, he dropped out of college, but look at him now! At the young age of 27, he has made around 6.9 billion dollars! I'm not saying that every person reading this should drop out of college. He is an inspiration to so many people all over the world. He helps people understand that you should never stop dreaming, because one day, you could live that dream.

Gayatri,
Grade 9



Cybersafety

How many people in the world use the internet? A better question would be, "How many people DON'T?"

The internet has become an integral part of nearly everybody's lives. Most people use it at some point or another, and why wouldn't they? After all, the internet is a world of endless possibilities - and not just the good ones.

Online, information that is considered 'private' loses its confidentiality. When friends keep in touch on sites like Facebook, news like phone numbers, pictures and daily schedules, amongst other things, are bound to be shared. While this knowledge may be intended only for one person, the person on the other end may not always be the only one with access to this information - which brings us to the issue of "cyber safety".

Cyber safety is something we hear a lot about these days. Given the not so secure conditions of the web, the importance of cyber safety - safe usage of the internet - is of even greater importance. But how effective is it these days?

According to Tae Un of Gr. 11, cyber safety is "not easy to maintain because there are many people who seek to profit by interrupting or exploiting others' cyber activities." In fact, Abishek of Gr. 9 says, "There are a great number of business transactions going on to acquire personal information" for many insidious purposes such as faking identity, illegal immigration, credit card theft, etc.

One of the greatest reasons we need to be safe online is because, in the words of Gayatri of Gr. 7B, "anything" can happen. This may sound extreme, but Nivasini of Gr. 9 stresses, "So many people have suffered due to these actions". People have been mugged, injured and even killed when trying to meet up with their so-called "friends" in real life.

It may be almost impossible to get people off the net, but trying to be safe online isn't nearly as hard. Try it some time. You might be surprised how much more secure you'd feel.

Mathura,
Grade 10





Opinion!

Is homework a necessary evil, an integral part of education, or an unnecessary burden for children?
SnapShot put the question "Is Homework Necessary?" to the students of the Middle and High School.

Here is what some of our students think...

"Yes, coz it helps us to revise what we have done in class."

Rhea Sagar,
Grade 7B

"Yes, homework is important because the concepts you learn only in class are not enough. You need to practice and homework is a better way of practicing."

S. Varshini, Grade 7A

"If you study aren't you actually practicing already! So what's the point of homework except if you want your time to be consumed."

Tanya, Grade 8

"Homework gives you practice in whatever you're learning. It is like learning to play softball or tennis. Secondly, it teaches you to use resources and locate information. For example, if the teacher assigns a report you need to learn to use the library's computer to find the appropriate books, and then use the book's index to find information."

Diya, Grade 8

"Yes, homework is important because it gives us practice for our examinations."

Rehan, Grade 7B

"If you are doing a difficult chapter, then homework is necessary. Otherwise, no."

Ari, Grade 8

"Homework restricts one to just the given assignment but knowledge should not be constrained to just books. When studies are interesting, there is no need for homework."

V. Vishveshwaran, Grade 11

"Homework is ok. It helps you remember what you learnt today but sometimes there needs to be time to really study and time for fun too."

Sophia, Grade 8

"We need homework to keep us revising what we studied. But we don't need a lot of homework."

Daniel, Grade 8

"No!!!! What's the point?? You could just finish the work at school!!! That's why you have school!!! It's pointless!!!"

Gayatri Rao, Grade 7

"Homework is not necessary because we are doing it at school."

Suriya, Grade 8



Interview with Achiever of the Month

Miss Sunshine

Sanjana Chandrasekhar is a stellar example of a person who has explored all aspects of life. You normally see her as a laughing, cheerful figure in the school corridors, freely interacting with juniors. Her interests in life are many and varied; but her core interests are two things which normally mix like oil and water in life – sport and art. She has been steadfast in her tennis training, spending hours each day on the court and taking part in several tournaments. In her quieter hours, she has crafted many masterpieces on canvas which many others can see only in their imagination.

So, here's bringing you all an exclusive interview with the girl who has traversed many boundaries in life, not only in terms of achievement – but also in understanding and accepting others with interests vastly different from hers.

So, Sanjana, for starters – how do you feel being interviewed?

Well, this is my first interview! And I have to say that I feel special!

How would you describe yourself?

That's a tough one. I'm a very out-going and enthusiastic person; I try to give my 1000% effort at everything that I do. I prefer being a perfectionist when it comes to art. I'm not a systematic person when it comes to doing my work. I just go with the flow, and enjoy every bit of it!

As an artist, you're bound to be in frequent contact with colours – which one would you say is your favorite one?

I've worked and experimented with every possible colour in the world and I'd say that I love every one of them! – Each colour means something to me and as I paint, I connect with them and the emotions that they evoke.

That's indeed a grand statement! –so, before you 'discovered' tennis and art, what would you say used to be your old passions?

Funny thing, this question, because I used to be passionate about the total opposite – science and math. As a kid, I aspired to be an astronaut. I would always read books about the universe and my dream was to go to the moon! – Although I did attend art classes, my interests were leaning towards science.

That's quite interesting – you did have me surprised there! - Do tell us how you converted to the polar opposite of science –sports?

As I grew older and started to explore more things, I began to lose interest in science. My mother later influenced me to play tennis and I grew attached to it because it was in the family. She also encouraged me to play tennis because she felt that physical activity was important for me.

How close would you say you are to achieving your dreams?

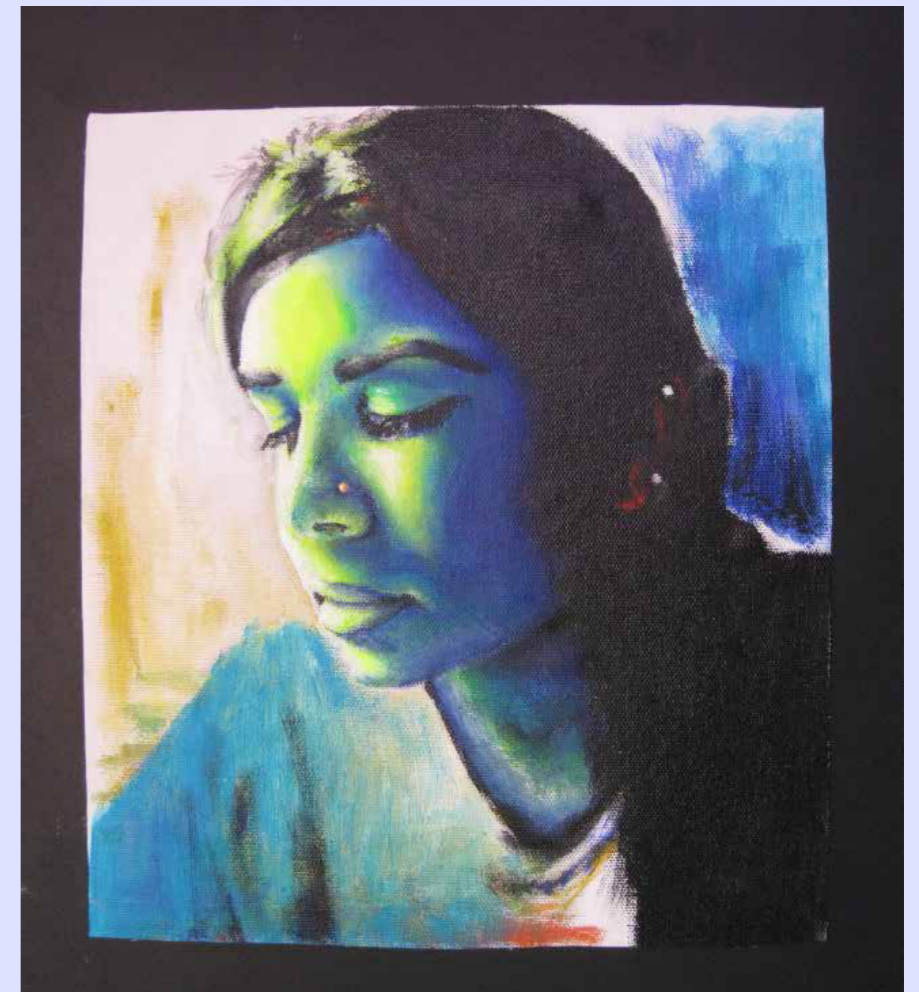
I dream about winning the Wimbledon, and I dream about being like Michelangelo. I have too many things on my mind, but for now, I am leaning towards fine arts. And I'd say that I have a loooong way to go!!!

And, finally... you were the IGCSE Art and Design Topper in India for Oct - Nov 2010. As an achiever, what do you think of the world?

This is actually the first award/achievement that I have ever received in my life! – So, I guess the world has been good to me. But as a general statement, the entire population of this world is so diverse, people are constantly achieving great things in different walks of life and I think everyone should keep chasing their dreams.

So, that's concluding the interview! – To say the least, many of us have a lot to learn from her. We all do hope that her dreams ultimately come true!

Harsha Jayanthi
Grade 12



Self portrait: Sanjana Chandrasekhar
Grade12



Coming soon...

Window

Hop over to Kalakshetra Foundation to catch '**Dastkari Bazaar**' that showcases indigenous arts and crafts from all over India. The Bazaar is on till 29 Jan.

Focus Art Gallery presents "**From the Shore**", an exhibition of paintings by Yuriko Lochan from Jan 17 – 1 Feb
ph: 044-24986611

Prakriti Foundation presents "**Hamara Shakespeare**" by renowned storyteller Vayu Naidu on 3 Feb, 7 pm at Rukmini Arangam

Nicholas Productions presents "**Archie the Musical**", based on the all loved comics, at the Big Bang Performing Arts Festival on 28 at 7 pm and 29 Jan at 2 pm & 7 pm at the Museum Theatre

Music for a cause

On Thursday, the 15th of December, Spaces at Elliot's beach was a host to many environmentalists and music lovers who attended the much awaited **Unclear Energy- A Justice Rocks concert**. 'Justice Rocks' is a group that believes in using music as a platform to convey a message of social justice to the youth of India! The purpose of the concert was to bring awareness to young people of the impact of nuclear energy and the consequences of using it. As a music concert alone, it severely lacked energy from the crowd but the performances were good! There was a lot of exceptional talent displayed by the young aspiring musicians but I personally felt that the message wasn't fully conveyed; there was a lack of connection between the crowd and the bands performing but the satire was however, slightly humorous!

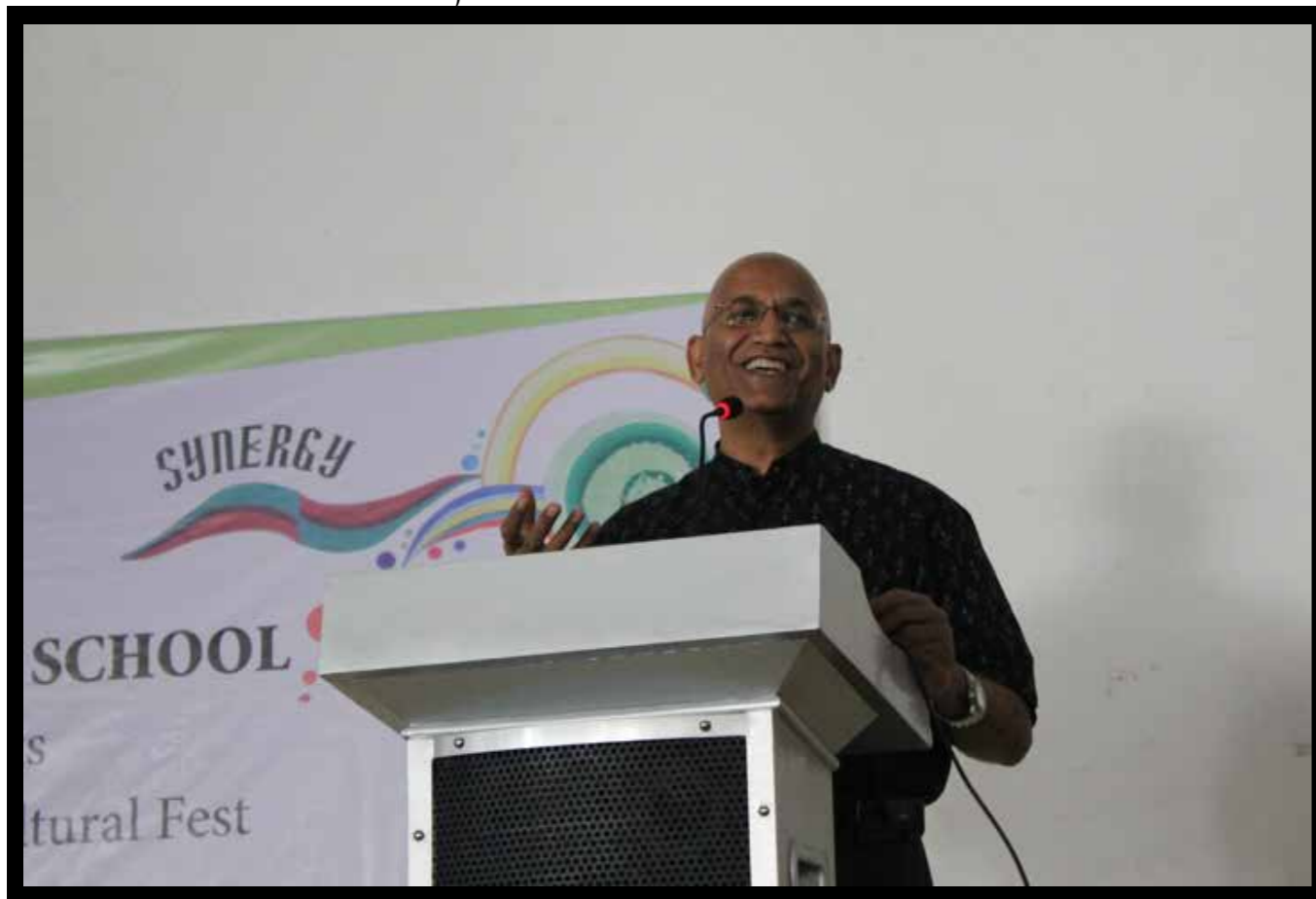


There were four sets through the evening and night, but I was only able to stay for 3 of them. The show opened with a performance by 'High Heels And A Shotgun', an all-girl-one-boy band who started with a bang! They hit the high notes and kept the crowd engaged throughout. The second performance was the one that bored everyone to tears! Although the Indian-inspired duo had lots of talent and real command over their instruments, classical blues on an acoustic guitar and tablas was not really what the audience was in the mood for – they were expecting rock bands! When that finally ended, the crowd was more enthusiastic about the next band, 'Totem'! However, the lead vocalist had a bad throat and could barely sing, which left the audience a little disappointed. The last band to play was Jhanu, who played well, as expected. Overall, the concert wasn't as grand and spectacular as people expected it to be, but brought to our attention the dangers of using nuclear energy.

Sasha Ahuja
Grade 11



INTERVIEW WITH RAJA KRISHNAMOORTHY



At the awards ceremony of Synergy on 30th November 2011, the chief guest was Mr Raja Krishnamoorthy. Mr Krishnamoorthy describes himself as a management consultant, a motivation and life positive speaker, a trainer, a film actor, an explorer and a student of the journey of life. He opens his arms wide to new experiences and lives life to the very fullest. He gave an inspirational speech during the event which gave us great insight, but left us hungry for more. After the event, we took him away from the crowd so that we could get to know him even better and hear some of his opinions.

When you were younger, did you get involved in any cultural events?

Yes, I've always loved performing. I've been doing it since I was about 4, so I always used to get involved in all the cultural events. I'm fluent in English, Hindi, Tamil and Marathi, so I took part in speaking and arts events in all four of those languages. It's given me lots of experience!

You take part in almost every art form, so where do you draw your inspiration from?

In painting, I love the work of Ravi Verma, Sabavala and M. F. Hussain. In acting my biggest inspiration has to be Sivaji Ganesan. For general life inspiration, I think it has to be my primary school teacher. On Children's Day this year, I went back up to Mumbai as I was invited to celebrate Children's Day at my old school. Everyone welcomed me back and my primary teacher was still there! She motivated me and inspired me to follow my heart and that's probably why I am where I am today. She took me back to her house and we ate a meal and it was just brilliant seeing her again after so many years.

Your career history is incredibly varied. Why did you follow so many different paths?

I am fascinated by the wholesomeness of life. I tried everything just so that I could have the most experience possible. In that way my life is never dull, as I'm always doing something new. If you focus on one thing, you may become perfect at that thing, but then you will never know how to do anything else. On the other hand, if you focus on many things, you will never become perfect at anything. In that sense, a focus and a perfection allow for expertise which suits some people, but I find that doing the same thing all the time can become monotonous. That's why I do so many different things.

Do you have any advice for students or any values that you would like to share?

Follow your heart. You should always do what you love and what you want to do. If you have the opportunity to have an experience and you don't take it, you will regret it for the rest of your life. If you become successful, don't ever be arrogant. You should always remain humble. You should hold perfection with humility and you won't go far wrong!

What is your favourite art form?

Wow, that's a difficult question! I think it would have to be theatre. I love performing on the stage in front of a live audience. When you're acting for a movie, you can do ten or twenty shots until you get it just right, but in the theatre everything is in the moment. You're creating an atmosphere and if something goes wrong unexpectedly you have to improvise.

What is your stance on social boundaries?

Actually the boundaries that we need to break are not physical. Yes, there are borders around countries and things like religion and race do separate us, but essentially we are all the same. The boundaries are actually in our head, and people need to break down those boundaries and be able to accept each other. All roles are interrelated, and the sooner we see that, the more effectively we will be able to work together. In terms of religion, some people choose to be Hindu, but others choose to be Christian. It is just like I would choose coffee, but you may choose tea. Just because we choose different things, doesn't mean we should discriminate against others. Why should we fight about what we have chosen?

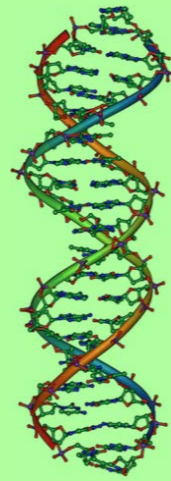
That's a really great message. Do you think that it is more important to teach adults this philosophy or teach children?

It's much more important to teach children. Adults have grown up with their opinions and are very sure about themselves, so they have got into the habit of discriminating. However, children are just at the start of the journey of life. When going on a journey, you check the map first so that you can follow the right path. You don't check the map when you get to the end. It's the same thing. Giving this message to children is better, as it means they can start their journey in the right direction, and follow the right path.

Naomi Nash
Grade 11



DAZZLING SCIENCE



Mars: the lost world Is there water on Mars?

Amirtha
Grade 5A

Mars, as we know it is a reddish planet, more barren than any known place on earth. Its dust storms are legendary and last for months at a stretch. But, in a surprising revelation, scientists believe that Mars experienced the largest known floods in the solar system 3.5 billion years ago, when the solar system was still young. This water may even have pooled into lakes or shallow oceans. The evidence for this is a series of "channels" and beds detected on the Martian surface. Actually, it was once believed that Martians made them as elaborate irrigation channels.

You may ask "But where did the water come from?" or "How long did these floods last?" but, for now clear answers elude us. We know that at present Mars is too cold and its atmosphere is too thin to allow liquid water to exist on the surface for long. There's water ice close to the surface and more water frozen in the polar ice caps. However, the quantity of water required to carve Mars' great channels and flood plains is not near the surface today.



S&T: Promising innovations of the future

BATTERIES THAT OPERATE WITH ANY LIQUID

Chungpin Liao, a professor at the Graduate School of Electro-Optic and Material Science of National Formosa University in Taiwan, has invented an organic battery that creates electricity when wet.

The "organic" battery generates a charge within 10 seconds and will last anywhere from two days to a week depending on the liquid in it. It works with water, beverages or even urine. Although it will only produce half the strength of traditional batteries, the organic battery has a storage capacity greater than that of water-powered fuel cells and is very cheap to manufacture.

"Plus it contains no toxic substances and does not pose an environmental hazard," says Chungpin.

Liao received his degree in nuclear engineering from National Tsing Hua University in Hsinchu, Taiwan. He earned his Masters and Ph.D degrees in plasma science and fusion technology from the Massachusetts Institute of Technology in Cambridge, United States.

BUILDING HUMAN ORGANS

Oganovo is a company based in San Diego, California.

Their latest science invention is a technology (novogen) which allows living tissue cells to be assembled into patterns and complex structures, such as organs.

Organovo has partnered with Invetech, a company based in Australia, to develop a bio-printer.

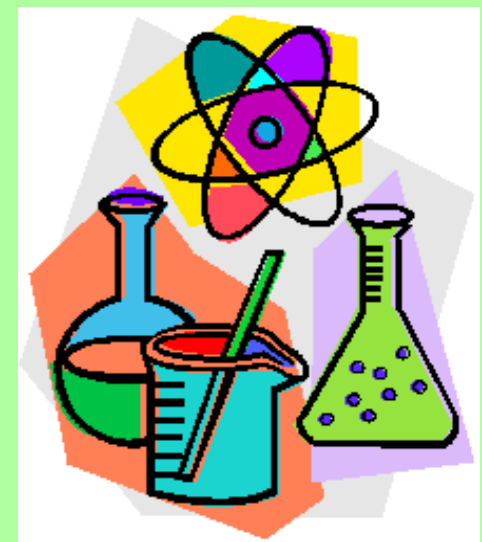
The device prints (places) human cells in a three-dimensional matrix to construct human tissue.

"Building human organs cell-by-cell was considered science fiction not that long ago," says Fred Davis of Invetech.

Currently, the bio-printer can grow blood vessels.

It is anticipated that within five years the device will construct arteries and by 2020 sophisticated organs will be built by the device.

Girish
Grade 6





AN APPLE A DAY KEEPS THE DOCTOR AWAY

Apples are good for you,
Da de dum

They give your bones strength,
make your eyes and skin glow,
cleanse your soul to the core
And, keep the doctor away
The doctor who is rotten to the core...

The merry apple seller jingled along,
Singing his great lullaby;
As he wheeled his red-babies out
For all to see

Apples are good for you,
Da de dum
Health for bones, eyes, skin, soul,
Medicine to keep the doctor away...

One fine day,
The great old doctor round the corner
With his great round glasses and
silver-gray beard
Wanted to teach the apple seller
A good lesson
He will never forget

On another fine day,
The doctor who lived round the corner
With his great round glasses and
silver-gray beard
Went to the great market over yonder
And brought a cartful of pears
Pears,
Juicy to the core
Encased in skin of pure gold
Fill your mouth with everlasting sweetness

Leave you longing for more
On this rhetoric and with his great wisdom,
The old doctor became
The pear seller
Literally
PEARS! APPLES!

The two sellers' cries could be heard all
through town
They were vindictive
People were forced to buy
Nay said,
The matter was brought up before the great
fruit council
Pears with their extra sweetness won
Apples fell out of fashion,
Thus said the great judgement

As time went by,
The great old wise doctor
Forgot everything about his practice,
He lost his glasses in a fight,
Shaved his silver gray beard
As people hated to see his chin-hair
All over the pears

Pears are good for you
Cho-oo-croo-Doo
They energize your mind all day long,
Purify your heart to the core,
Brighten up your future
And keep the doctor away
The doctor who is rotten to the core...
Said the pear seller,
Bringing attention upon his golden
beauties
Which were the pride of the town

On yet another fine day,
Another doctor
With great round glasses and silver-gray
beard

With his house also round the corner
Decided to teach the pear seller
A good lesson
He will never forget

He went to the great market over yonder,
Brought a cartload of shiny-red apples
Freshly picked

Thus went the great-small story
Apples and pears fight on to this very day,
Their differences noted by all, but for
A great similarity –
They keep the doctor away.



Harsha Jayanthi
Grade 12

OPEN BOAT

BEST FRIEND

*I know you've been holding back
your tears for so long,*

*To the extent
your heart is about to break.*

*You're not showing it on your face
but just by looking at your eyes, I know...*

Because you're my friend

*I know right away to help you
Because you're my friend*

So you can lean on me, always

*Your feelings have reached me,
They reverberate deep in my heart
You don't need to utter a word
I know your heart and I'm right beside you*

*Even if I'm far away
I can hear your heart's voice
You don't need to utter a word for
me to understand*

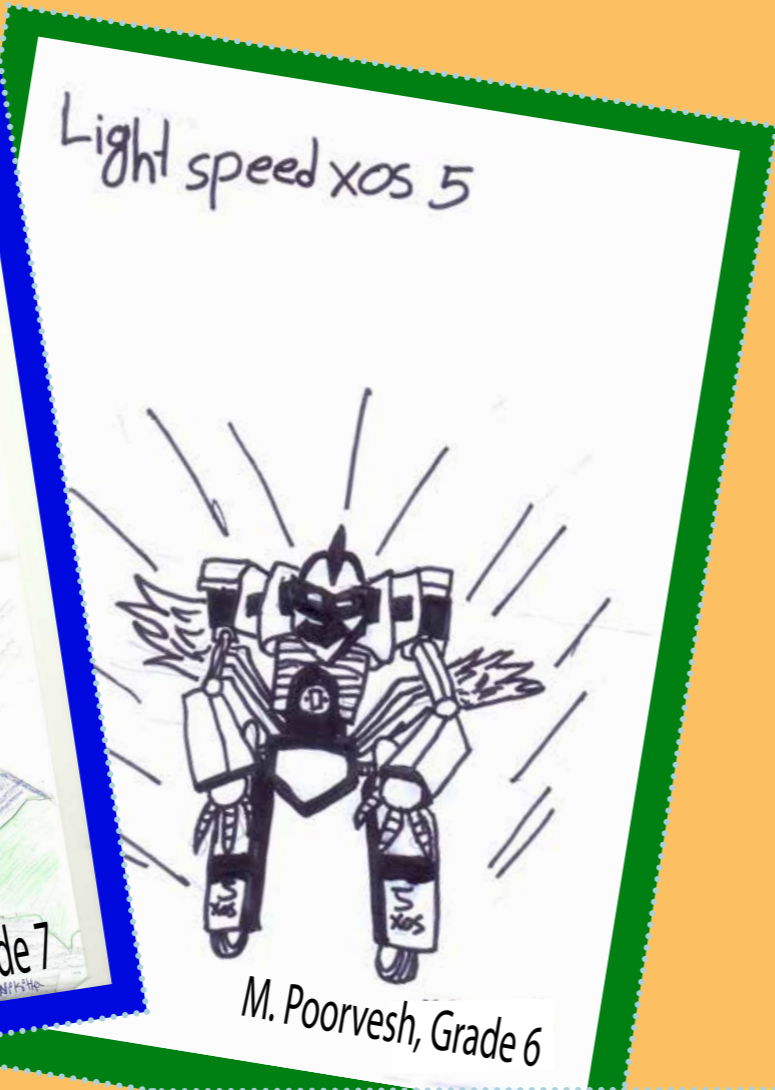
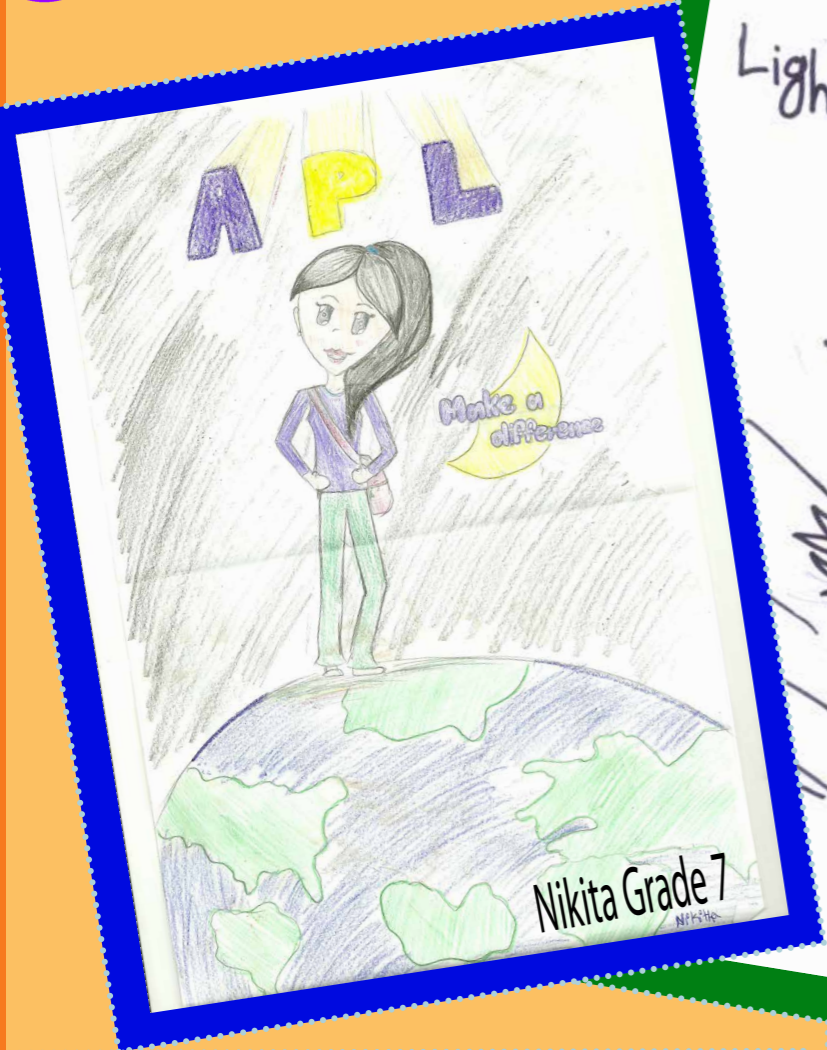
*Whether it is right or wrong
I will do anything which is right for you.*

*That's what a friend does,
And that's what I will do*

*Because you're my best friend
Always and Forever*

Nikarika
Grade 11



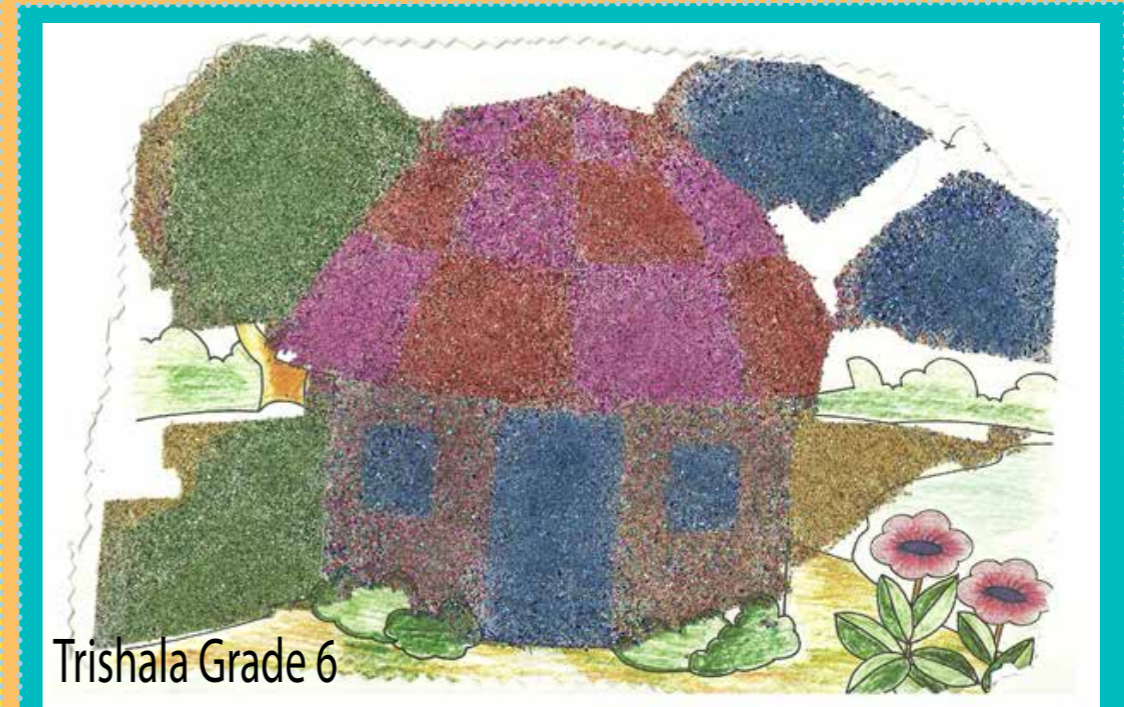
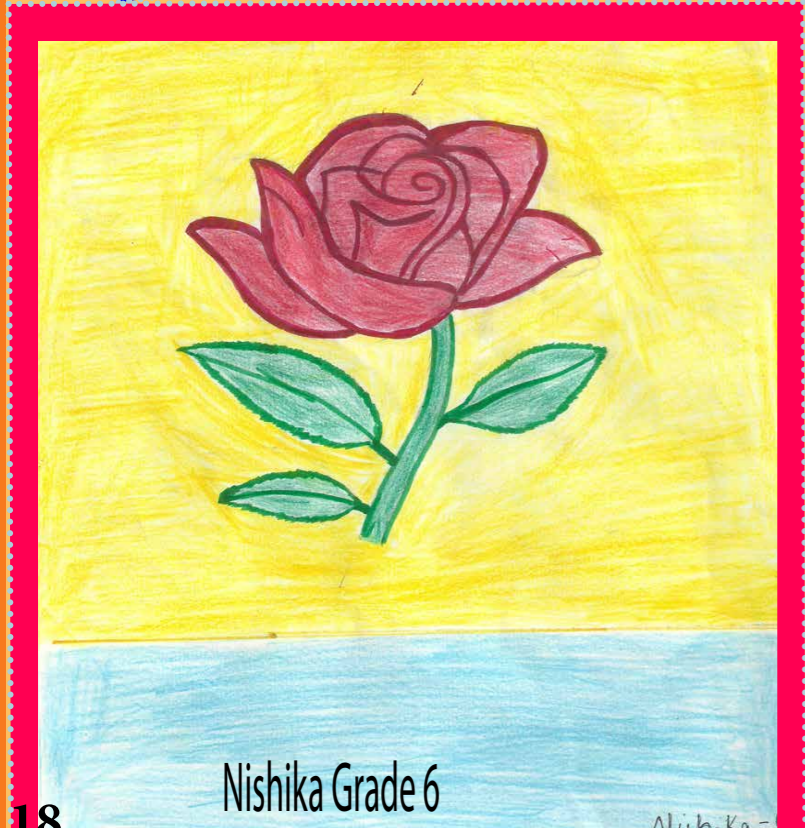


Pretzels

Buttery, cheesy sesame seeds
Chocolatey toppings is what my tummy needs.
Twisty, windy tied in a knot
So many pieces put in a pot.
All so packed nice and tight,
So my dad won't take it out at night.
When you dip it in cream and cheese
You will want to say:
"ONE MORE PLEASE!"

Devika,
Grade 7A

ARTWORK





Junior Corner

The Faithful Dog

Once, in a village there lived a man who had a dog. It was very faithful to his master and his family. During a night, as the family was sleeping, a fire broke out in the man's house. Even as the flames were rising high, the dog barked and barked, managing to wake up the members of the family. They all ran outside to save their lives.

However, a young child was left inside the burning house. The flames were rising in the sky, nobody was ready to risk their lives. But, the dog rushed into the flames. He himself was badly burnt, but caught the child and managed to bring the child out of the house. All were happy. The master patted the dog. All praised him for the great act that saved the child's life.

Moral: Faithfulness is always rewarding.

Keshav
Grade 4

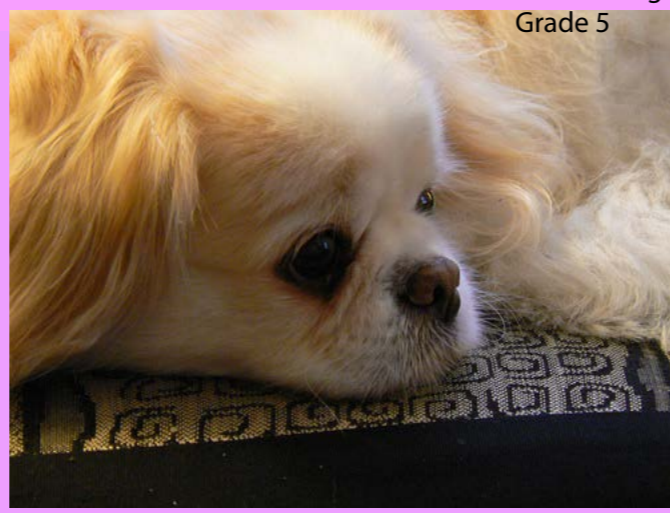
Introducing man's first best friend – the Tibetan Spaniel

Did you know that the Tibetan spaniel was one of the first dogs which were known to man? - Hard to believe, but true!! This breed was first brought to England in 1800 and was named after the state of Tibet. This breed was not introduced in USA until 1967.

The Tibetan spaniels are considered an ancient breed; there is evidence of their existence 2000+ years ago. This breed originally came from China and other Buddhist countries before coming to Tibet.

The dogs were renowned for working in Tibetan monasteries. They worked on turning the prayer wheel for their masters and as watchdogs in the monasteries. The dogs were fiercely protective of the places they guarded. They would sit on their hind legs and bark at any visitors, and even people who lived there weren't given lighter treatment!

Nithila Ilangovan
Grade 5



Some advice on taking care of pets



I would like you to say that "I like pets because they're cute". But you need to be responsible for the animal that you are going to keep or are keeping. You have to remember all things or else your pet will become lazy and you will start scolding it. Treat your pets as if they are your best friends in life. Ensure that your pets are kept healthy and fit, so that they can grow well. Don't give them too much food, or they will become fat. By then, it will be difficult to cut the pet down to size, as they will be greedy for their favorite treats.

It is quite easy to forget one of the most important things needed for all pets' well being – training! – Your pets have to be well trained. For this, it is best that you keep a special record of your pet's training regimen, of when training began, the type of activities and such details. It is always best to play with your pet every day, as playing is a major form of exercise for your pet and serves to contribute towards its health and well-being. Last, but not least, is grooming. Every pet needs grooming at some point. If your pet is hairy, you should regularly groom it. For pets with 'wired hair' (little hair), groom it occasionally. Short-haired dogs come last of them all, you don't have to groom them much. If before a grooming session, your pet is covered with mud, leave the mud to dry and then groom it.

I hope you do all these things for your pets, so that they have a healthy life!

Simran Sabharwal
Grade 4

Cheese



What I love the most is cheese!
One day, while I was running happily
in the cool breeze,
Following the geese,
I found a factory full of cheese,
Where I had to pay a lot of fees....
I entered and saw a lot of bees,
And locked myself into the room with the keys
And believe me; the room was filled with cheese,
Making me say 'cheese'!

Bharati.S
Grade 5

The Flower

Flower, oh flower
You are so beautiful
You make me feel cheerful
Please don't fade away
Or my smile will go away



Aahana
Grade 1

My trip to Phuket

I went to Phuket with my parents and my grandpa during my last holidays. It was so much fun. We went to Hong Kong first and then reached Phuket. The beach was filled with golden sand and the sea was crystal clear. My dad and I went parasailing. At first I was scared, then I was all excited and had fun. I felt as if I was on top of the world. Phuket is also a great place to shop and we had a lot of fun browsing the stores. We went to a show called the Phuket fantasy. There was a parade where all sorts of animals danced. In the hotels, there was an awesome thing to eat - it was made out of bananas, it was called the banana pancake. I simply love Phuket. I just can't wait to go there again!

Bharati
Grade 5A



Grade 2 – Word Play

When I grow up I wish to be a **F1 driver**

Ferrari
1st
Driver
Rock in the car
I am the best driver
Victory
Excellent
Race

Randev

When I grow up I wish to be a **police officer**

Powerful
Officer
Likes
Interestingly
Catching bad people
Energy to catch

Office
Fighting
Famous
Inspector
Caring
Extremely famous
Running after the thief

Shanidhya

When I grow up I wish to be a **teacher**

Textbook
English
Alphabet
Chalk
Helpful
Eager
Read

Aadhira



Grade 3 – Wish Poems

I wish to be the first person
To drink the Milky Way,
Maybe it will be in a soda can
Or maybe in a frying pan,
I've seen it in a book
Maybe it will have a cook,
It will probably be fun
Or maybe I will see the sun.

Sairam

I wish to see a train
That is as fast as a plane,
I want to play in the rain
While riding on the fast train.

Mukund

I wish to be an astronaut
I must learn to tie a knot.
I think I should not have bought
A carrot that will rot.
I wonder what I should have got
Instead of the carrot that I bought.
You know what all this has taught
That I should really put some thought
Into becoming an astronaut.

Pranav Badrinarayanan

Grade 5 – If wishes were horses...

If I were granted 3 wishes.....

1. When I grow up I will play football in Barclay's Premiere League as a part of Chelsea football club and I will take the Chelsea team to 1st place in the league.

2. When I grow up I will become a music director who creates new music and listens to all the old music like kalasala kalasala, Yamma Yamma, among many others

3. When I grow up I will be a cricket player playing for India and for Mumbai Indians in the IPL. I will make the team get wickets and hit a double century or a century.

Hamdan

If I were granted 3 wishes.....

My first wish would be to have lots and lots of money, so that I can buy whatever I want.

My second wish is to see snow in Chennai. It will be nice and cold and we could make a snowman and have a lot of fun.

My third wish is to have 10,000 more wishes, so that I can wish for whatever I want.

Bharati

If I were granted 3 wishes.....

I would like to have Super Natural Powers like the kids seen in cartoons. These kids with Super Powers are capable of giving out a Fire ball or Wind power, among many other extraordinary things. Since a child, I have always had a wish to have such powers to save the day. To this day, I still wish to have them.

I would like to fly because I always wonder how a bird flies and soars high up in the sky. I have always thought it seems fun to have the ability to fly like a bird.

My last wish is to live in outer space. The reason I want to live in outer space is to experience what it is like in 'Zero Gravity'. I would also like to go to other planets and meet Aliens. For ages, I have always wanted to see Aliens.

Amirtha

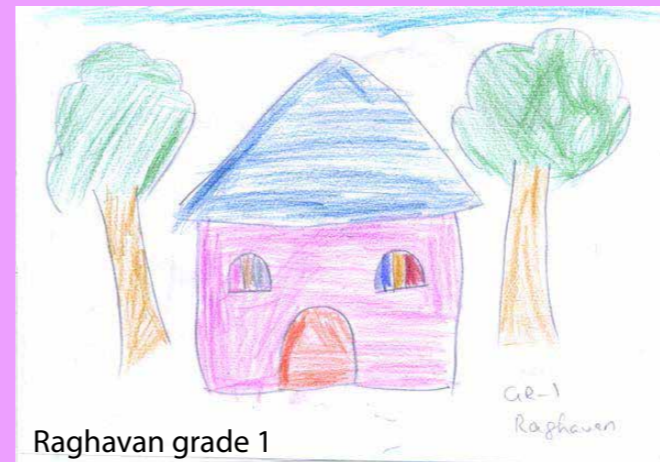
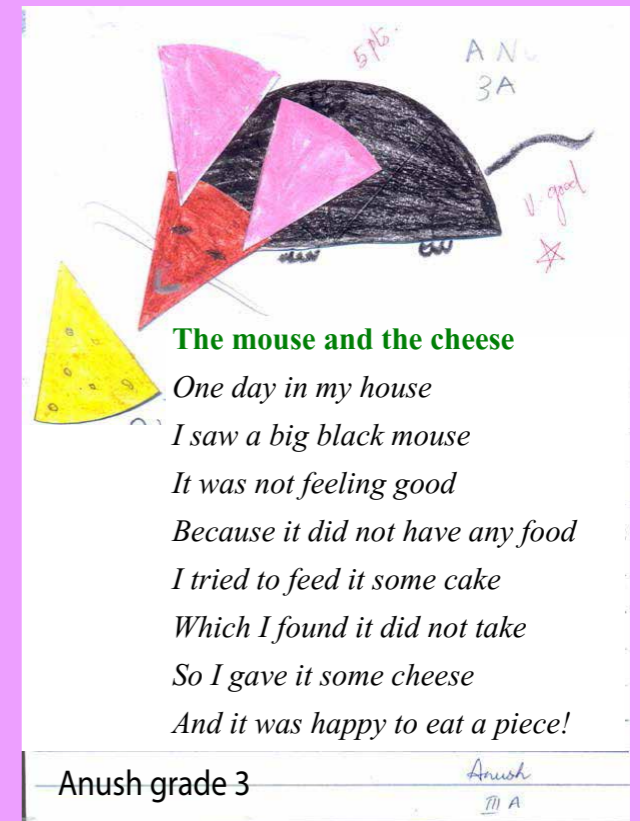
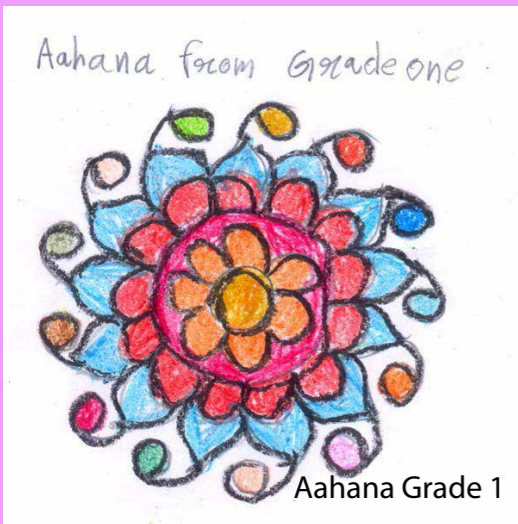
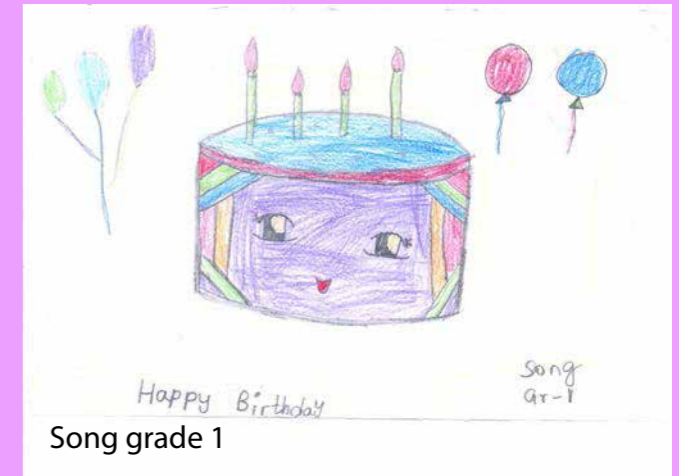
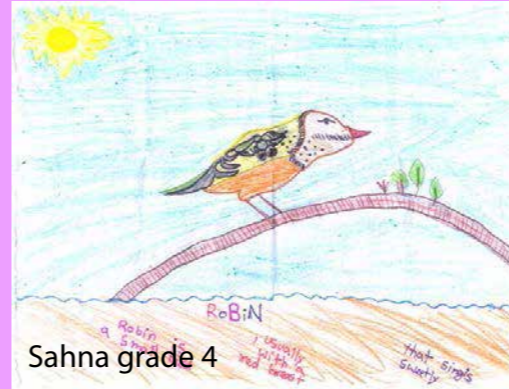
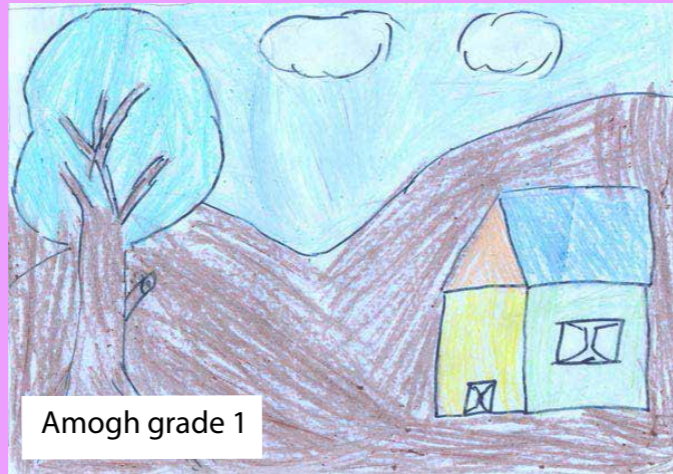
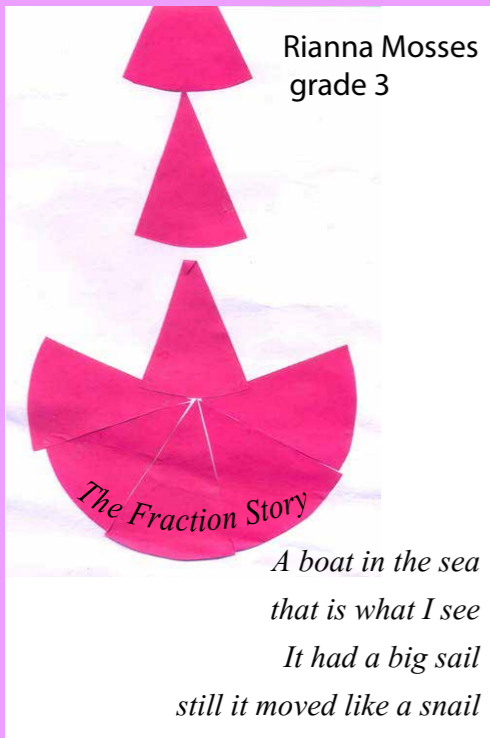
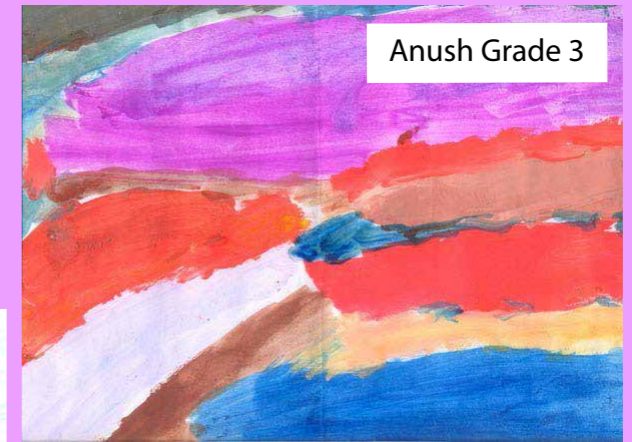
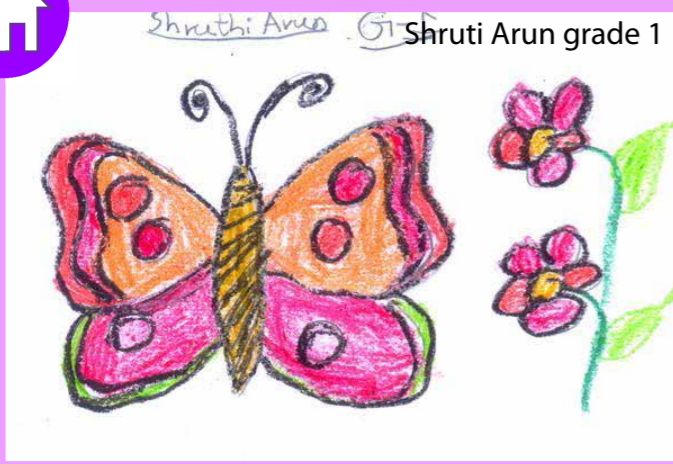
3 WISHES

Themed writing section





JUNIOR ARTWORK



Rianna Mosses
grade 3

The Fraction Story

*A boat in the sea
that is what I see
It had a big sail
still it moved like a snail*

Amogh grade 1

Sahna grade 4

Song grade 1

Aahana from Grade one

Aahana Grade 1

Rohit grade 4

Pranav grade 3

Raghavan grade 1

The mouse and the cheese

*One day in my house
I saw a big black mouse
It was not feeling good
Because it did not have any food
I tried to feed it some cake
Which I found it did not take
So I gave it some cheese
And it was happy to eat a piece!*

Anush grade 3

Anush
III A



The right way to play



It seems today that school's sports players are on the verge of becoming perfectionists. They'd make good critics seeing as they're perpetually armed with comments about what people are doing wrong and their scope for improvement. So it made me wonder, what's the right way to play football?

They say football's a mind game. It's about getting your opponents heads and cracking their strategies. It's about applying knowledge, experience and sheer love of the game to formulate a win – although most of the time that comes with a bit of luck. That's also where mentality comes in; players should be able to take defeat in a positive matter. Negative energy just makes things worse.

Football is also a team game which is where a lot of players go wrong. A win comes with proper positioning, concentration and coordination, and those are the core elements of teamwork.

A common mistake that amateur footballers make is over-packing the midfield. This means players abandon their positions and crowd at the centre of the field to get the ball – yet when this happens they end up losing the ball and creating a lot of confusion. This can be combated with understanding among teammates – they'll know what to do and when to make a move. Kicking the ball high over the players' heads is another option.

Blind kicking is another problem. This occurs when players unexpectedly kick the ball. They are then unaware of the ball's position and lose control. Blind kicking is an exhibition of overconfidence. People think they have control of the ball, but in reality they don't. This can be overcome by focussing more. Players should be aware of what's going on around them.

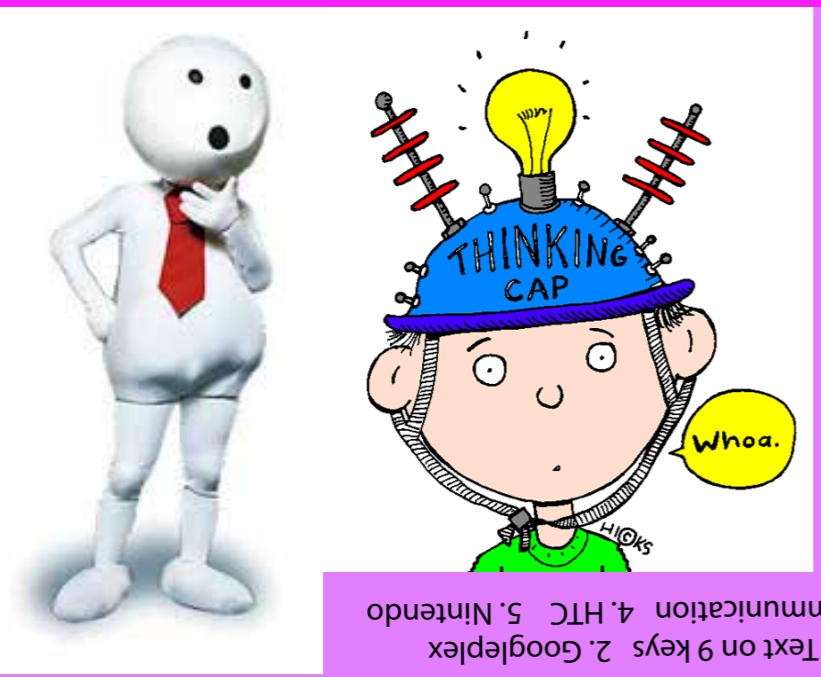
So apparently, a good football game is free of over-packing the midfield and blind kicking. It is comprised of focussed team players who strive to show all they know by maintaining good sportsmanship and team spirit.



POTPOURRI

Question Breakers (Theme: Technology)

1. What is the full form of **T9**?
2. What is the name of the **Google** headquarters?
3. What is the expansion of **DOCOMO** mobile network operator?
4. Which company was the first to release **4G** on the first **Android** phone?
5. This company is a producer of **video games**. But it initially started as a manufacturer of playing cards. Name the company.



Answers: 1. Text on 9 keys 2. Googleplex 3. Do-communication 4. HTC 5. Nintendo

Spring Ideas

Listen up, all you fashion lovers; it's almost spring, so here are some tips to start off your stylish spring wardrobe. While some of you are still recovering from the cold winters, staying wrapped up in heavy clothing, scarves and hoodies, we're changing to a sunny program! Ladies, consider loose, lightweight, flowing tops paired with tape red jeans or trousers with some lovely flip flops or gladiator sandals. Designers are also hot off the vine with florals again this year, so you can take those winter flowery numbers from late fall and get away with a few "recycled" looks this spring. Those cardigans and shrugs that kept you warm during the winter can still be paired nicely with a blouse or shirt. Stick with warm colours, but also try some funky styles. You can still work your striped, patterned and colour blocked outfits! As for all you guys out there who aren't really worried about what's "in" or not, just go with the classic beach look. Pair a nice print tee with a pair of board shorts or jeans, and finish off your look with sandals. It's a classy and comfortable look, fit for any hangouts with your friends.



Kavya Sridharan
Grade 11

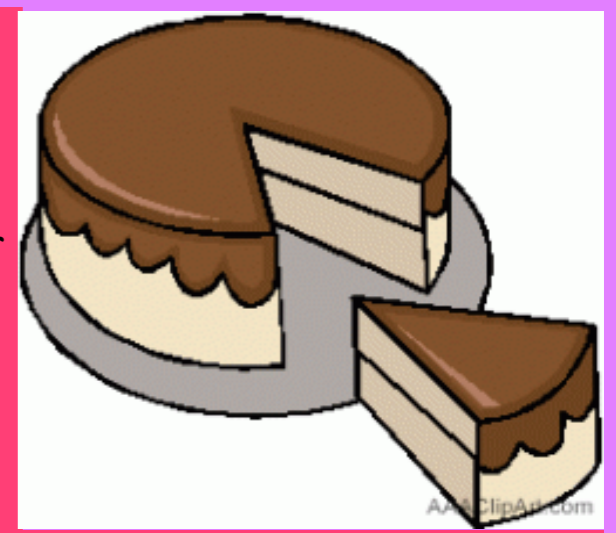
Fashion

Recipes

Apoorva Prakash
Grade 11

Microwave Cake

- 2 cups flour
- 1 cup sour curd
- 3/4 cup oil
- 1 cup sugar
- 7/8 tsp COCOA powder
- 1 tsp baking soda
- 1 tsp vanilla essence
- 4 tsp brandy
- 1 tsp coffee
- 1/2 cup milk



Mix all the ingredients well and microwave for 6 to 7 mins. Your microwave cake is ready to serve.





Straight from the principal's desk...



Kiran Merchant. We all know her as our school principal, a woman who is well respected and admired in her line of work. We know her as the teacher who takes assemblies and welcomes people to our school. We also know her as the hard disciplinarian, who will ensure that our code of conduct is followed to the 't'. She is the face of APL Global, but is this the real her? After my interesting interview with her, Kiran Ma'am has changed in my eyes. She has changed from severe and distant to bubbly and friendly.

Did you have a school newspaper or magazine when you were studying?

No, though I would've liked there to be one.

If there had been one, would you have contributed, and what would you have written about?

I probably would have written about art and craft, as all my hobbies and interests revolved around being creative. I used to find and read lots of articles about art and crafts. When I was younger I was most interested in tatting, which is making lace, and many other kinds of needlework. I also enjoyed doing origami, though of course, I wasn't as talented as some of our students, but you just had to give me a piece of paper and I would fold it into different shapes and designs.

Did you ever take action regarding something you didn't agree with?

Yes, when I was in college. I was staying in a hostel and like all youngsters we were tired of the food, we found it monotonous. When I repeatedly complained to the warden, she said to me, if you hate it so much, why don't you run the mess? So I did. I formed a team and divided the responsibilities and ran the mess for three months while carrying on with my college routine. I learned a lot from that experience. It was things like budgeting and sourcing and dealing with people and their reactions, all of which I could only learn from practical experience. At that time it seemed like a real punishment, but when I look back on it now, I can see the good that it did for me.

What was your ambition when you were younger?

Actually, being a teacher was my second choice. At first I wanted to be a lawyer, but then my family was not too keen on that. In those days families had a major influence on what children pursue. My parents and grandparents much preferred me going into the field of education and now I am glad I chose that.

Do you find that your job affects your home life?

Yes, it does. I have to carry a lot of work home to make sure I stay on top of it. Even though I have to work the extra hours, I really enjoyed it. It's difficult, as I have a family at home who I also want to spend time with. Luckily, they are very understanding and support me with my job.

Do you have any advice for students who want to contribute to the e-magazine?

Take a look around you. Feel what is going on and feel free to express your opinions. Also be sure to take responsibility in every way. If you see something is going wrong, you should get yourself involved and do it right. This also applies personally. If you have done something that needs to be rectified, take responsibility and do it yourself, don't wait for others to do it for you.



Naomi Nash
Grade 11





MUN CLUB



First Time MUN-er

Amritha J
Grade 10



Walk up to a random person on the street and ask them about the UN (United Nations); if the person is between 25 to 80 he will tell you about how it is an international peace-keeping organisation, but if the person is aged 1 to 12 they will be confused and ask you what you are talking about. But if you ask a high school student about the UN, the first thing that will pop up in their head would be the Model United Nations (MUN) and of course, their favourite committee (SS, GA, Eco Soc, DISEC, HR, ICJ, etc.)

When I first heard of the MUN's I thought, "so much work involved, it's a conference, it'll be boring..." but when I finally got around to going for one, I had the time of my life. I realised that it is a lot more than just a group of teenagers sitting around pretending to be people who change the world. The first day of my first MUN was something I will never forget. I was scared and nervous and had a lot going through my head. But once the conference started and everyone started with their opening speeches I settled down. I was almost confident until my country was called. My heart started racing and I felt like I was going to faint but once I finished my speech I got really good comments. After that I was fine.

The MUN helped me learn a lot about countries that I didn't know anything about, some that I hadn't even heard of. I made a lot of friends, some that I talk to everyday even if they live in other countries. Day 2 of the MUN was a lot more fun than the first, there were no nerves and I had made enough friends to be comfortable. As the day passed my hand almost hurt after all the "note passing" and "placard raising".

Social Night was truly hilarious, everyone had fun. We laughed, we screamed, we danced, we ate and most of all, we took pictures. Overall, the MUN was an unforgettable experience, from the friends I made to the things I learnt and I can now proudly say I'm not too bad at public speaking. :)

EXPRESSIONS UNLIMITED



QUESTION BREAKERS

Sanjana James
Grade 12



Ever since the beginning of civilization, humans have always had the burning desire to acquire, assimilate and utilize knowledge. In order to extend our borders of exposure the school has introduced an extracurricular period called Expressions. One of the many activities students can engage in during the Expressions period, is quiz. What better way to quench one's thirst for knowledge than a regular dose of quiz. As Quiz Club members, we are in charge of coming up with questions which are asked during many of the bi-weekly assemblies. We made special themed quizzes for celebrations and occasions like Independence Day. Furthermore, we made a variety of colourful charts filled with lots of fun, useful and interesting facts to adorn our bulletin boards. All in all, we shared a lot and learnt a lot more this year in the Quiz Club.

The Business Club

Vishveshwaran. V
Grade 11

The Business Club, a part of Expressions at APL, educates budding entrepreneurs. Here at Business Club we have achieved various milestones. We are also proud to say that during **Synergy** the club ran its very own shop. We also had *Corporate Tycoons*, where participants were given the names of multi-national companies and asked questions about them. *Corporate Tycoons* started as *On the Spot CEO* in the Business Club and grew into an event during the Inter- House competitions. Mr. Sudhakar, who is a development manager for CIE schools and was the judge at **Synergy** was astonished by such an event and appreciated our school for coming up with it. We also had *Media Moguls* where the name of a product was given and participants came up with advertisements and strategies for marketing it. The Business Club is also the most intriguing club where we scrutinize the global market trends and study the bullion and stock markets, learning how to invest safely during a crisis such as that experienced by the Lehman brothers in 2008. As Warren Buffet says, "Risk is a part of God's game, alike for men and nations." So we learnt how to invest even during the worst of times with two rules:

- "Rule No.1: Never lose money.
- Rule No.2: Never forget rule No.1."

The students of Business Club also learnt about successful entrepreneurs and how to succeed in the corporate world which is full of opportunities, not without threats.



Green Warriors!

Passage of time brings with it great evolutionary changes. As the world population grows, science and technology improves proportionally. This helps us to manipulate the environment, so that we can lead a comfortable and sustained existence. More often than not, all this change comes at a heavy price for the environment. Part of the damage is 'repaired' by science, but the majority of it remains unattended to. If we keep on ignoring it, the damage will soon become too great and go beyond our understanding on curbing it and we'll be struggling just to survive.

Ensuring the environment stays intact for future generations forms the basis for the environment club. Having an understanding at an early age of how the environment works can help us be more sensitive to the environment later on in life. At APL, for our club – "Go Green", for our starter activities, we focused on one of the simplest and most important topics – saving paper. All classes had multiple activities on this front, such as collecting waste newspapers, producing paper bags and making paper pulp to make paper mache plates and cups. We decided to go a step further and set up a paper recycling plant in our school, modeled on the one we saw in BVM School during a field trip.

Apart from paper, the club focused on many diverse topics, having discussions on special methods of recycling, carbon footprints, on possible replacements for plastic and energy from sustainable sources. We also had other minute activities like producing things from trash, producing natural colours and such.

Overall, the club's future looks bright. By the time the next expressions season starts, starting with the paper recycling plant, the club will have numerous major activities along with several campaigns in motion. Rain water harvesting project, seed farm and earth room are only a few of the major new initiatives planned for the future.

Harsha Jayanthi Grade 12



From GENESIS - the Literary Club...

Iris and her brother, Freddie, finally reached the top of the hill. As they panted and gasped in the cold air, the wind picked up and rustled excitedly through the russet and golden autumn leaves which trembled among skeletal branches. Grey clouds tumbled wildly across the sky. Freddie pointed a small, pudgy finger towards the air and Iris looked in that direction only to see a plane flying above them. It was a fighter plane, with painted wings and an image of a flag on the base. The air grew chilly and the wind buffeted Iris' dress around her legs. Freddie screamed with delight and was jumping up and down, trying to snatch the plane from the sky with clumsy fists.

By this time it had grown quite dark, and more planes had joined the first. Iris supposed that they were flying towards the city nearby, but what would a five-year-old know? She began to feel uneasy, and had a sudden urge to be home, beside the fire that lit up the farmhouse. She grabbed Freddie's hand, though he wrestled to free it, and she tried to drag him away from the exposure of the hill. Finally, Freddie calmed down and the planes passed.

They ran together from the hill. As they ran they heard the whistling sound of something heavy falling through the air. As their legs flew underneath them a huge explosion roared behind them.

Iris looked behind her and saw the place where they had been standing. It had been green and lush with a few trees dotted around. Now the head of the hill was black and smoking like a chimney. All that was left was a little boy being dragged away by his sister and pointing into the distance.



Naomi Nash Grade 11

Sa Re Ga Ma - the Music Club



On 2nd December 2011, Arild Andersen, Paolo Vinaccia and Tommy Smith came and performed at APL. Paolo Vinaccia is a percussionist and has worked with Arild Andersen for many years. He was born in Italy but has lived in Norway for the last 25 years, getting himself involved in the Norwegian and European Jazz scene. He has worked with artists such as Nils Petter Molvaer, Ketil Bjornstad and Terje Rypdal. Tommy Smith is one of Europe's leading saxophonists. He was born and brought up in Edinburgh in Scotland and was awarded the BBC Jazz Awards "Heart of Jazz" in 2008. He has worked with many leading artists since he was 18, some of which are Gary Burton, Joe Lovano and Chick Corea. Arild Andersen plays the double bass and is a legend in Norwegian and International Jazz. He has won 3 Norwegian Grammy Awards and has worked with many big Jazz names such as Bill Frisell, Stan Getz and Paul Bley. He won "European Jazz Musician of the Year 2008" by the "Academie du Jazz" in France for the trio's album, "Live at Belleville". Their music was incredible and mesmerised the audience.

Their use of the instruments was really creative and gave the pieces a unique and personal touch. The best thing about the performance was that it was totally improvised work. They worked around a basic melody but, as Mr Andersen said, each time they play it, the tune will sound different. It's all according to how they feel at the time and where they want to inject their instruments into the piece. Their music was thoroughly enjoyed by both teachers and students and we would love to welcome them back to our school again in the future.

Varun Vinod Grade 10



A couple of years ago, as parents of a differently-abled child, we were on the lookout for a mainstream school which also had facilities to cater to his special needs. Our search brought us to APL Global School, recommended by someone known to us.

Preliminary enquiries and later, after a short assessment, Vikas was in. After some initial hiccups, our son settled down and how! APL Global is his second home now. All thanks to his teachers who are extremely patient and caring and who have motivated him to walk that extra step towards achieving his best in whatever he does.

Also, any concerns we may have had regarding Vikas' academic or extra-curricular needs are being fully met at school. We appreciate the opportunity given to Vikas to take active part in school programs on Annual and Sports Days. This has helped him shed his inhibitions, learn to communicate better and grow confident. His peer group at school, too, has gone out of their way to make him feel one among them.

Hearty thanks to all the teachers in the Primary Section and to Shoba ma'am for making my child find his feet. I look forward to Vikas making continued progress in the lively environs of APL Global School.

*Seetha Ravichandran
Mother of Vikas Ravichandran
Grade 3*



ParentSpeak

No words to express the effort and sincerity put into the school and how lucky I feel about having my daughter get the best from here.

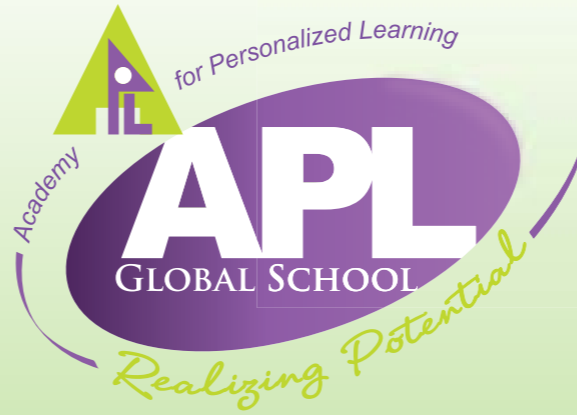
*Susan George
Mother of Sarah Susan
Grade 8*

Kudos to all the effort put into the Sports Day!

The venue could be changed to accommodate the increasing numbers attending. Also it makes logical sense to have the annual day after the sports day because the annual day is the culmination of the year's events.

*Mrs. Sreelatha Vinod
Parent of Vishwajit Vinod Kumar
Grade 10*





Students, Teachers, Parents,

Want to share your thoughts and ideas?

Send us your articles, stories, poems, jokes,
artwork, photographs or just

some feedback to editorial@apl.edu.in

